

EXPLORE.
PURSUE.
REALIZE.



The Hood College

**Department
of Nursing**

hood.edu/nursing



The Department of Nursing

Hood College's Department of Nursing provides nursing students with the skills to meet the increasing complexity of health care in the 21st century, by giving you a foundation of liberal arts courses and nursing coursework focusing on the knowledge, skills and attitudes for contemporary nursing practice.

The curriculum promotes the integration of nursing science, humanities, and behavioral and physical sciences as a basis for nursing practice including clinical reasoning and clinical judgment; prepares professional nurses who utilize the nursing process to provide safe, competent nursing care to culturally diverse clients across the lifespan; and enhances leadership and communication skills through participation as a collaborative member of a health care team.

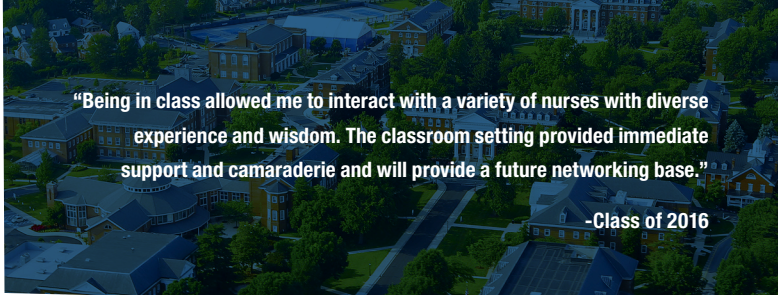
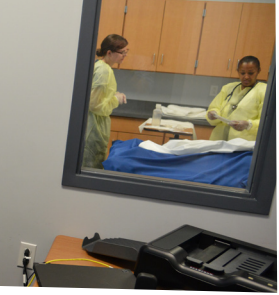
Facilities

As a nursing student at Hood, you'll have access to our state-of-the-art facilities, including a six-room simulation suite equipped with high-fidelity simulators and the technology used in nursing practice.

The hospital-like rooms can be converted into intensive care, pediatric, obstetric and patient-centered care rooms. Simulation scenarios and debriefing sessions are used to teach you the latest evidence-based practice, while developing your clinical reasoning and judgment skills.

Learning through simulation is aimed at providing a realistic patient care scenario during which students care for the "patient." These can be recorded for viewing later as the student reflects on the clinical decision-making used during care. Simulation is an essential part of nursing education, where students can apply their knowledge without fear of harming a real patient.

The baccalaureate degree program in nursing at Hood College is accredited by the Commission on Collegiate Nursing Education and approved by the Maryland Board of Nursing and the Maryland Higher Education Commission.



“Being in class allowed me to interact with a variety of nurses with diverse experience and wisdom. The classroom setting provided immediate support and camaraderie and will provide a future networking base.”

-Class of 2016

The objective of the nursing program is to provide you with a high-quality educational experience that increases your professional aptitude, broadens your choices for career advancement and improves the quality of nursing both locally and regionally.

WHY GET YOUR BSN?

- In 2010 the Institute of Medicine called for 80 percent of the nursing workforce to hold at least a bachelor's degree by 2020, causing preparation for nurses at this level to become a national priority.
- According to a survey conducted by the American Association of Colleges of Nursing and based on completed responses from 509 schools of nursing, 30.1 percent of hospitals and other health care establishments are requiring new hires to have a bachelor's degree in nursing, while 76.6 percent of employers are expressing a strong preference for BSN program graduates.
- The nation's Magnet hospitals, which are recognized for nursing excellence and superior patient outcomes, required all nurse managers and nurse leaders to hold a baccalaureate or graduate degree in nursing by 2013. Hospitals applying for Magnet designation must also show what plans are in place to achieve the Institute of Medicine's recommendation of having 80 percent of its nursing workforce holding a baccalaureate or higher degree in nursing by 2020.
- According to the AARP's Center to Champion Nursing in America, the focus of health care delivery increasingly will be on primary prevention, long-term and palliative care emphasizing self care management and care coordination. Nurses will need preparation in models of transitional care, communication with multiple disciplines, technological expertise and knowledge of quality improvement mechanisms. Nurses are prepared for these skills for the future most often through baccalaureate and graduate education in nursing. Yet, 60 percent of practicing nurses enter the profession with an associate degree. This level of education, while an important contribution to the nursing workforce, does not create a strong pipeline for graduate level education. Simply put, Americans need more BSN, MSN and doctorally prepared nurses.

HOOD BY THE NUMBERS

32

BACHELOR'S
DEGREES

19

MASTER'S
DEGREES

11

POST-BACCALAUREATE
CERTIFICATES

2

DOCTORAL
PROGRAMS

8 MASTER'S PROGRAMS THAT CAN BE ACCELERATED AS PART OF THE 4PLUS PROGRAM

AVERAGE CLASS SIZE 15

STUDENT-TO-FACULTY RATIO 11:1

2,037

TOTAL
ENROLLMENT

1,182

NUMBER OF
UNDERGRADUATE
STUDENTS

30&14
STATES COUNTRIES

OF ORIGIN FOR
UNDERGRAD
STUDENTS

40%

UNDERGRADUATE
DIVERSITY

855 GRADUATE STUDENTS

97

FULL-TIME
PROFESSORS

95%

OF FULL-TIME
FACULTY HOLD A
TERMINAL DEGREE
IN THEIR FIELD

136

PART-TIME AND
ADJUNCT FACULTY
COMPLEMENT THE
FACULTY WITH
THEIR EXPERTISE

26%

DIVERSITY OF
FULL-TIME
FACULTY



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VISIT & APPLY

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