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EXPLORE. PURSUE. REALIZE.



**The Hood College**

**Public Health, B.A.**

[hood.edu/public-health](http://hood.edu/public-health)



Photo credit: CDC | Guinea | Patrick Adams



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## PUBLIC HEALTH, B.A.

A bachelor's degree in public health offers a health professions option that allows you to address professional and global challenges. The major enriches existing offerings by providing an option for those with an interest in a health-related program that is community-based with an experiential learning emphasis.

Public health encompasses science, math, social and behavioral sciences, psychology, biology, health, communication, sociology, social work — all of which are a part of a Hood education. This highly interdisciplinary program epitomizes Hood's mission of providing students a comprehensive liberal arts education integrated with professional development to increase the marketability of program graduates.

The public health degree's core curriculum will include an array of specialized coursework, all of which is purposefully aligned to achieve specific academic competencies of the Council for Education in Public Health (CEPH), the accrediting agency for stand-alone academic programs in public health. As part of the public health core curriculum, you will complete a year-long, applied service-learning experience

(internship) based on each student's unique interest, which may use elective credits to pursue a related course of study (minor or certificate).

An understanding and application of public health is a critical component of achieving health equity and a prerequisite to establishing accountability for building healthy societies, one community at a time. It serves as a vehicle for the development of written and oral communication skills, critical and creative thinking, quantitative and information literacy, and teamwork and problem-solving skills. It incorporates knowledge garnered and community engagement — both local and global intercultural competency and sensitivity, and ethical reasoning and action, while forming the foundation for lifelong learning.

You will be prepared with a well-rounded, cross-cutting, educational experience that will prepare you as an entry-level professional in sectors including government, community-based nonprofit consultation and advocacy organizations. The U.S. Bureau of Labor Statistics projects significant increases in occupations spanning the public health sector, stating, "Health care industries and



their associated occupations are expected to account for a large share of new jobs projected through 2026, as the aging population continues to drive demand for health care services.”

The small number of existing undergraduate public health programs, paired with trends in public health occupation needs, make the B.A. in public health a viable demand that Hood College graduates could help supply. Additionally, the undergraduate program can help transition talented students into graduate public health programs and to a certification in public health (CPH) offered through the National Board of Public Health Examiners (NBPHE). Moreover, current students enrolled in the program are trained and certified in ethical conduct as it relates to social and behavioral research.

*This program was developed by Hood faculty from nursing, biology, psychology, counseling, social work, sociology and public health, working in consultation with the Dean of the School of Public Health at East Tennessee State University (outside consultant), professionals at CEPH, regional health partners, and program leaders at Northeastern University, George Washington University and Johns Hopkins University.*

***This program is positioned to become the first accredited Bachelor of Arts in Public Health in the state of Maryland.***

# HOOD BY THE NUMBERS

32

BACHELOR'S  
DEGREES

19

MASTER'S  
DEGREES

11

POST-BACCALAUREATE  
CERTIFICATES

2

DOCTORAL  
PROGRAMS

8 MASTER'S PROGRAMS THAT CAN BE ACCELERATED AS PART OF THE 4PLUS PROGRAM

AVERAGE CLASS SIZE 15

STUDENT-TO-FACULTY RATIO 11:1

2,037

TOTAL  
ENROLLMENT

1,182

NUMBER OF  
UNDERGRADUATE  
STUDENTS

30&14  
STATES COUNTRIES

OF ORIGIN FOR  
UNDERGRAD  
STUDENTS

40%

UNDERGRADUATE  
DIVERSITY

855 GRADUATE STUDENTS

97

FULL-TIME  
PROFESSORS

95%

OF FULL-TIME  
FACULTY HOLD A  
TERMINAL DEGREE  
IN THEIR FIELD

136

PART-TIME AND  
ADJUNCT FACULTY  
COMPLEMENT THE  
FACULTY WITH  
THEIR EXPERTISE

26%

DIVERSITY OF  
FULL-TIME  
FACULTY



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## VISIT & APPLY

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