ANDREA E. CHAPDELAINE

Curriculum Vitae

Office:
President
Hood College
401 Rosemont Ave.
Frederick, MD 21710
(301) 696-3556
chapdelaine@hood.edu

Home:
Andrea Chapdelaine-Tetreault
273 Dill Ave.
Frederick, MD 21710
(240) 439-3995 (cell)
atetreault93@gmail.com

EDUCATION

Ph.D.	Social Psychology, University of Connecticut Dissertation: *Procedural justice, distributive justice,* *and overall satisfaction in interpersonal relationships*	1993
M.A.	Social Psychology, University of Connecticut	1991
B.A	Psychology, Justice Studies minor, University of New Hampshire	1988

EXECUTIVE DEVELOPMENT

Association of College and University Educators Course: Fostering a Culture of Belonging	2023
Leadership Maryland	2019
Council of Independent Colleges: New Presidents Program	2016
Association of Governing Boards Institute for Board Chairs and Presidents	2016
Association of American Colleges and Universities Workshop on Advancement	2010
American Academic Leadership Institute Executive Leadership Academy	2009
Council for Advancement and Support of Education Workshop on Fundraising	2009
Institute for Educational Management (IEM) Program, Harvard Graduate School of Education	2007

ADMINISTRATIVE AND ACADEMIC POSITIONS SUMMARY

Hood College, Frederick MD   **2015 – Present**
President, 2015-Present
Professor of Psychology, 2015-Present
Acting Provost, 2016

Albright College, Reading PA   **1998-2015**
Provost and Vice President for Academic Affairs, 2006-2015
Acting Vice President for Academic Affairs, 2004-2006
Dean of Undergraduate Studies, 2003-2004, 2006-2008
Associate Professor of Psychology, 2001-2015
Assistant Professor of Psychology, 1998-2001

Trinity College, Hartford, CT   **1995-1998**
  Visiting Assistant Professor

Wabash College, Crawfordsville, IN   **1993-1995**
  Visiting Assistant Professor

CURRENT ADMINISTRATIVE POSITION

President, Hood College, Frederick MD, July 2015-present

Founded in 1893, Hood College is a coeducational private college that offers 30+ bachelor's degrees, 45+ minors, and pre-professional preparation. The Graduate School serves regional workforce needs with 19 master's degrees, two doctoral degrees, and 11 graduate certificate programs, including programs in biotechnology and biomedical research, business, education and health sciences. Total enrollment is approximately 2,100 students, of which 1,200 are undergraduates. On average, students come from 60% of the U.S. states and 15 countries, with 40% undergraduate diversity. Total full-time employees of 250, in addition to contracted dining, facilities, bookstore, preschool and student health services. Annual operating budget: ~$50M, endowment: ~$131M.

Responsibilities: As CEO, responsible for mission achievement; implementation of Board initiatives; strategic planning and assessment; institutional advancement (fundraising, public relations, strategic partnerships and community engagement); fiscal stewardship (operational, physical plant, endowment); administrative and managerial oversight of all internal operations.

Major Accomplishments:

- Strategic Vision and Execution: developed and implemented two consensus-based strategic plans while building a culture of data-driven decision-making and assessment that ensured forward progress and resulted in full Middle States reaccreditation with commendations.

- Fundraising:
  o Launched first comprehensive campaign in more than 25 years. Campaign reached original goal ($50M) two years ahead of schedule and exceeded increased goal ($65M) prior to public phase. Total raised: $74.6M.
  o Built infrastructure to support grant-seeking with total funds awarded of $15M, in addition to $9.7M in state capital grants and $1M in U.S. Congress Community Projects Funding.
  o Transformational gifts included the naming of two schools and a regional data center, five endowed chair positions, and funding for 4-6 full tuition scholarships annually.

- Enrollment Growth: Reversed a 6-year decline in undergraduate enrollment, with a 34% increase in first year enrollment.

- Diversity and Inclusion: Took a systemic approach to facilitating the well-being of every member of the Hood community and an inclusive, healthy and empowering campus climate by establishing a division of community and inclusivity (led by member of president's cabinet) that includes diversity and inclusion, student health services, campus wellness, human resources, office of the chaplain, and campus safety.
  o Hosted town halls, workshops and other programs to foster discussion and develop actions to address issues of racial bias and injustice.
  o Established the president's council on transgender inclusivity.
  o Strengthened policies regarding racial bias incidents.

- o Launched campus organization for veterans.
- o Increased BIPOC faculty by 8%.
- o Opening campus Multicultural Center in January 2024.

- Curriculum Innovation: 21 new academic programs, including the first doctoral programs and on-line master's degrees. Achieved accreditation in all professional programs. Significantly expanded experiential learning opportunities for students by increasing partnerships and funding support.

- Fiscal Stewardship:
  - o Successfully managed annual operating budgets, including right-sizing budget through reallocation to support strategic initiatives, elimination of 11 non-viable majors or graduate degrees, and reduced workforce to achieve benchmark student:faculty and student:staff ratios.
  - o Salary and benefits increased 14%.
  - o Total assets increased from $164M to $241M, endowment from $83M to $131M.
  - o Composite College Financial Index (CFI) increased from 1.28 to 3.96.

- Physical Plant:
  - o Completed comprehensive campus master plan, housing renovation plan, and landscape and hardscape plan.
  - o Invested ~94.5M in capital improvements and fully funded deferred maintenance.
  - o Construction Projects (selected):
    - $25M 200-bed residence hall.
    - $8.2M transformation of library into modern learning commons.
    - Renovation of academic building ($7.6M) and residence hall ($13M).
    - Creation of state-of-art media center, modernized student center and student services offices, and several improvements to athletic facilities.

- Partnerships: Established numerous strategic partnerships with local businesses, research centers, government agencies, non-profits and federal agencies to grow enrollment, expand internships, research and employment opportunities for students, and to positively impact the educational, cultural, economic and social aspects of the Frederick community. Examples include:
  - o Transfer articulation agreements with all Maryland community colleges.
  - o Established a Center for Community Engagement in downtown Frederick.
  - o Research fellowships and internships in biomedical, cybersecurity, and public health.
  - o With support from the MD Department of Commerce, Kite Pharma (subsidiary of Gilead) established an oncology cell therapy research and training center on campus to train students and new employees in cutting-edge cancer treatment.
  - o Launched the School of Behavioral and Health Sciences with Frederick Health on their hospital campus.
  - o In partnership with local government, foundations and non-profits, launched Data Driven Frederick, a student-supported data warehouse and research center that provides regional economic, health, infrastructure, and other data for policy development and program assessment.
  - o Established a scholarship for community partners' employees and their dependents.
  - o With the Chamber of Commerce, created a co-directed leadership program, which pipelines to Hood's Doctorate of Leadership program.

- Governance:
  - o Expanded board engagement and implemented a number of best practices for board governance.
  - o Supported the creation of a staff council to facilitate cross-campus communication and staff voice in decision-making.

- o With provost and faculty, revised faculty governance structure and processes to strengthen communication, transparency and participation in decision-making and reduce faculty service through increased efficiency.
- o Created Strategic Initiatives Group to help lead strategic planning and assessment.

- Athletics: Assumed direct oversight of athletics resulting in:
  - o Increased athlete recruitment, retention, academic success, competitiveness and fundraising.
  - o Added three new sports: e-sports, men's volleyball and women's ice hockey.
  - o Improved and expanded facilities, including partnerships with local high school for shared-use track.

- Pandemic Management: convened task force comprised of trustees, faculty, staff and students to navigate the College through COVID-19 pandemic. Resumed residential and hybrid learning in fall 2020. Successfully supported students' academic progress and fostered sense of community while effectively executing safety protocols (maximum positivity rate 1.3%). Maintained retention, grew enrollment and balanced budget without reducing workforce or compensation.

PREVIOUS ADMINISTRATIVE POSITIONS:

Provost and Vice President for Academic Affairs, Albright College, Reading, PA, 2006-2015
Responsibilities: In addition to responsibilities listed directly below, oversaw information technology, institutional research, non-credit programs, strategic planning and assessment; accreditation; grew faculty to approximately 120 FTE and managed $27M operational budget.
Accomplishments: Developed and implemented strategic planning, budget and assessment process; secured funding for and launched several new academic programs and initiatives; significantly increased both faculty compensation and professional development; consolidated and expanded experiential learning opportunities; strengthened partnership with student affairs; guided faculty in successful revision of general education curriculum; assumed responsibility for information technology resulting in improved service and infrastructure; collaboratively oversaw several facility projects, including an academic building, library, $27M LEED science center, and fitness center; restructured academic affairs to increase student and faculty support; oversaw hiring of more than 110 full-time faculty and several key administrators. Served on the campaign executive committee, assisting with the identification of donors, strategy and solicitation, and authoring donor proposals. Provided stewardship for a total of approximately $6.5M funds raised, including grants from Hearst, Mellon and Sloan Foundations.

Acting Vice President for Academic Affairs, Albright College, Reading, PA, 2004-2006.
Responsibilities: 15 direct reports; oversight of 22 academic departments and approximately 100 full-time faculty (traditional undergraduate, graduate and adult accelerated programs); managed $18M operational budget.
Accomplishments: Restructuring and new marketing strategy for adult degree program resulting in significant enrollment growth and expanded locations; served as chair of self-study for reaccreditation; revision of the faculty handbook.

Dean of Undergraduate Studies, Albright College, Reading PA, 2003-2004, 2006-2008.
Responsibilities: Oversaw all aspects of undergraduate curriculum including program review process, new program development and adult degree program; supported academic advising and academic support services; assisted Provost with budget and personnel matters.
Accomplishments: revitalized defunct human research review committee, assisted in developing and implementing faculty evaluation and performance feedback system, established a highly successful

orientation and mentoring program for new faculty, played a critical role in integrating the use of technology and service-learning in classroom instruction, expanded undergraduate research program.

BOARD SERVICE:

American Association of Colleges and Universities (AAC&U), 2020-present.

Council of Independent Colleges (CIC), 2020-present; Nominations and Programming Committees.

Governor's Workforce Development Board, 2019-present. Gubernatorial appointment to the governor's chief policy-making body for workforce development.

Maryland Independent Colleges and Universities Association (MICUA), 2015-present; I-Fund Chair, 2023; capital projects committee vice chair 2023; president, 2019-2021; vice-president, 2016-2019.

Mid-Atlantic Athletic Conference, NCAA III, 2015-present; chair, 2020-2022; vice-chair, 2018-2020; secretary, 2017-2018; co-chair Diversity, Equity and Inclusion Task Force, 2017-2018.

The New American Colleges & Universities (NACU), 2021-present.

National Association of Independent Colleges and Universities (NAICU), 2020-2023; Tax Policy Committee chair, 2022.

Frederick Chamber of Commerce, 2016-2022; chair, 2019-2021, Executive Committee, 2018-2022, Racial Equity Leadership Council, 2020-2021.

Campus Compact Mid-Atlantic, 2017- 2019.

MD P20 Council, 2016-2019. Gubernatorial appointment to education policy advisory council.

Frederick Center for Research and Education in Science and Technology, 2015-2019.

Council of Undergraduate Research (CUR), 2003-2015; Executive Committee and chair, Social Science Division, 2009-2012.

Fine Arts Commission, Albright College, 2004-2015, chair. Community advisory board for the arts.

Berks County Higher Education Council, 2004-2015.

COMMMUNITY ENGAGEMENT:

Member of following community organizations:
  Frederick County Chamber of Commerce
  Frederick Rotary Club
  Friends of Baker Park (local nonprofit supporting city park)
  Heritage Frederick (historical society)

Conference Organizer, "Place Matters: Partnerships between Higher Education and their Local Communities," Albright College, 2014.

Assessment Committee chair, *Ready, Set, Read!*, a community-wide initiative to increase third grade reading proficiency in Berks County, 2012-2015.

PA Innovation Transfer Network (facilitated academic and business partnerships), 2011-2015.

City of Reading, PA Poverty Commission. Community-based initiative to address poverty, developed recommendations to increase high school graduation rates, college entry and completion, 2009-2011.

AWARDS:

Leading Colleges Award for Retention, 2023.

Frederick County Office of Economic Development, Most Valuable Partner Award, 2022.

Hood College Ionic Service Award, 2021 (student recognition of leadership through pandemic).

Maryland's Top 100 Women, *The Daily Record,* Baltimore, MD, 2019.

Frederick's Top 50 CEOs, Frederick County Office of Economic Development, 2019.

June A. Roedel Legacy of Commitment Award, United Way of Berks County, PA, 2015.

The President's Award for Exemplary Leadership, Albright College, 2012.

United Methodist Award for Distinguished Teaching, Albright College, 2004.

Faculty Mentor Award, American Psychological Association, 1995.

Recipient, American Psychological Association Dissertation Research Award, 1993.
Recipient, Law and Society Association Graduate Award, 1993.

PROFESSIONAL ACTIVITIES (selected):

Council of Undergraduate Research (CUR) governance task force. Served as consultant to a national
    membership organization for a board restructuring initiative, 2021-2022.
Testimony, MD House Education and Economic Development Subcommittee, 2017, 2018, 2021.
Consultant or spokesperson for city and county government, various, 2015-present.
Co-PI, NSF Grant, REU/SBE Conference, 2012-2013.
Chair, task force on assessment, CUR, 2011- 2015.
MSCHE Program Evaluator, various institutions of higher education, 2010-2017; chair, 2021-2023.
Presenter, Council of Independent Colleges (CIC), Institute for new Deans and Department Chairs,
    2008-2009, 2011.
Mentor for new CAO's, CIC, 2008-2009.
Director, Institutionalizing Undergraduate Research in the Social Sciences and Humanities Institute,
    CUR. Guide college and university teams in development of strategic plans to promote
    undergraduate research at their institutions, 2005, 2008, 2010-2013.

INVITED TALKS (selected):

"The State of Diversity Work," Council of Independent Colleges 2024 President's Institute (upcoming).
Panelist, "Facilitating Change in Higher Education," AAC&U Institute on Open Educational Resources
    (OER) Opening Plenary, 2023.
"Financial Challenges and Strategies," Senior Leadership Academy, American Academic Leadership
    Institute, 2023.
"Finding Renewal or New Direction in the Mid-career Presidency," with S. Bolton and L. Hampton,
    Council of Independent Colleges 2023 President's Institute.
Panelist, "Monkeypox and the College Campus: What do Presidents Need to Know?" Council of
    Independent Colleges Back to Campus Conversations, 2022.
"Know When to Hold Them and When…: Decision Model for Presidential Communications," Senior
    Leadership Academy, American Academic Leadership Institute, 2022.
Keynote, Frederick Commission for Women Annual Awards Dinner, 2021.
Panelist, "Life Lessons from Five Unstoppable Women," Frederick County Chamber of Commerce
    S.H.E. Week, 2020.
Keynote, "The Power of Women: Past, Present and Future," Maryland NOW Annual Women's History
    Conference, 2019.
"Presidential Strategies for Free Speech Challenges," with E. Chamlee-Wright and Z. Messitte, Council
    of Independent Colleges 2019 President's Institute.
Keynote, Maryland Business and Professional Women's 2018 Annual Conference.
Panelist, "Meeting Student Mental Health Challenges," American Council of Health Associations, 2017.
Environmental and Economic Issues Roundtable sponsored by MD Department of Commerce, 2016.
Community Forum on Education, Frederick County Public Schools.
"Retirement Transitions for Faculty Members" with L. Behling & B. Perry, Council of Independent
    Colleges Annual CAO Conference, 2014.
"Best Practices for Faculty Transition and Retirement," NJ/EPA/DE-HERC, 2014.
"Cabinet Officers as Team Members," Senior Leadership Academy, American Academic Leadership
    Institute, 2013.
"Funding Opportunities in Social, Behavioral, and Economic Science" with J. Rivera, C. Lee, & J.
    Mantz, CUR Conference for NSF-REU (Research Experiences for Undergraduates) recipients, 2013.
"Faculty Workload Considerations" with A. Runge, Council of Independent Colleges Annual CAO
    Conference, 2012.

"Cabinet Officers as Team Members: Learning to Work Horizontally and Vertically" with B. Grigsby and R. Kallin, Senior Leadership Academy, American Academic Leadership Institute, 2011-2012.
"Community-based Undergraduate Research," Trinity College, 2011.
"Developing an Experiential Plan," Senior Leadership Academy, American Academic Leadership Institute, 2010-2011.
"Embedding Undergraduate Research in the Curriculum" Mellon Conference: Student-Faculty Research Collaboration in the Humanities and Social Sciences, Amherst College, 2010.
"Developing the Leadership Skills of Department Chairs" with M.A. Rehnke, Council of Independent Colleges 36th Annual Institute for Chief Academic Officers, 2008.

MEDIA:

Kafka, A. (2023). Trouble at the Top: Meeting the Daunting Challenges of Today's College Presidency. *The Chronicle of Higher Education*.
Mowreader, A. (May 1, 2023). President Swaps Schedules with Students, Promoting Campus Engagement. *Inside Higher Ed.*
Increasing Resources Through Better Relationship Building, NACU podcast with Sean Creighton, 2023.
Leaders on Leadership Podcast, Episode 16, podcast with Dr. L. Jay Lemons, 2022.
Gardner, L. (June 30, 2019). What Happens When Women Run Colleges? *The Chronicle of Higher Education*.
Appearances in local newspapers (including editorial submissions), television, radio and college publications available upon request.

RESEARCH GRANTS AS FACULTY MEMBER:

Psi Chi Student Research Award, Albright College, 2004.
ACRE (Albright Creative Research Experience) Grants, Albright College, 2000, 2003.
APA Society for the Teaching of Psychology, Instructional Resource Award, Albright College, 2001.
Faculty Development Grants (12), Albright College, 1999-2004.
Johnson Foundation Grant for Interdisciplinary Course Development, Albright College, 1999.
NSF, Predicting the Accuracy of Interpersonal Compatibility Judgments, 1998-2001.
DOJ, Police and Resident Attitudes toward Domestic Violence 1997-1998.
Faculty Research Assistant Grant, Trinity College, 1997.
HUD, Evaluation of Affirmative Action Policies, 1996.

SCHOLARSHIP:

Reflecting my lifelong passion for interdisciplinarity, my research is at the intersections of fairly distinct areas of scholarship. Post-baccalaureate coursework in the psychology Ph.D. program and at the law school at the University of Connecticut initially entailed independent lines of research in the social psychology of close relationships and perceived fairness in the legal system. Evolving from these lines of inquiry, my doctoral research examined factors that influence fairness judgments in close relationships. Continued work in this area led to participation in community-based, social justice research with student collaborators. Next, I studied the impact of such research experiences on student development, rooted in my theoretical training and earlier research on moral development and socialization processes. More recently, I focused on faculty understanding of their role in student value development along with other faculty responsibilities. As provost, I received external funding and awards for my work on faculty work-life integration and faculty-friendly policies.

Publications:

Chapdelaine, A. (forthcoming, January, 2024). Applying Sustainability to Presidential Leadership. *President to President*.

Roy, S., & Chapdelaine, A. (2014). Beyond the horizon: Helping faculty navigate the retirement transition in a small liberal arts setting. In *Best practices in navigating faculty retirement transitions.* Stylus Publishing: Sterling, VA.

Chapdelaine, A. (2012). Including undergraduate research in tenure and promotion policies. In *Faculty support and undergraduate research: Innovations in faculty role definitions, workload, and reward.* Council of Undergraduate Research: Washington, DC.

Chapdelaine, A. (2012). Use and utility of the *COEUR* characteristics. In *Characteristics of excellence in undergraduate research (COEUR).* Council of Undergraduate Research: Washington, DC.

Ruiz, A., Warchal, J., Chapdelaine, A. & Wells, C. (2011). International service learning: Who benefits? In *Service-learning in higher education: Applications for local and international settings.* University of Indianapolis Press: Indianapolis, IN.

Wells, C., Warchal, J., Ruiz, A., & Chapdelaine, A. (2010). Ethical issues in research in international service learning. In *International service learning: Conceptual frameworks and research*. Stylus Publishing: Sterling, VA.

Chapdelaine, A., Ruiz, A., Warchal, J., & Wells, C. (2005). *Service-learning code of ethics*. Anker Publishing: Bolton, MA.

Walsh, B. A.*, & Chapdelaine, A. (2004). Toddlers' ability to distinguish between grammatical and ungrammatical sentences as a function of prosody and imagery. *Psi Chi Journal of Undergraduate Research, 9*, 8-13.

Sullivan, M.*, & Chapdelaine, A. (2001). Agreement in personality trait judgments. *Social Behavior and Personality, 29,* 635-648.

Chapdelaine, A., Levesque, M., & Cuadro, R.* (1999). Playing the dating game: Do we know whom others would like to date? *Basic and Applied Social Psychology, 21,* 139-147.

Chapdelaine, A., & Chapman, B. L. (1999). Using community research projects to teach research methods. *Teaching of Psychology, 26,* 101-105.

Herzberger, S. D., & Chapdelaine, A. (1998). Partners in community research: Research that makes a difference. *Council of Undergraduate Research Quarterly, 19,* 6-9.

Chapdelaine, A. (1997). *An evaluation of Hartford resident and minority hiring requirements for publicly funded projects.* Hartford, CT: TCN.

Chapdelaine, A., & Griffin, S. F.* (1997). Beliefs of guilt and recommended sentence as a function of juror bias in the O. J. Simpson trial. *Journal of Social Issues, 53,* 479-487.

Chapdelaine, A. (1996). *An introduction to PC SAS for Windows95.* Course manual.

Chapdelaine, A., Kenny, D. A., & LaFontanna, K.* (1994). Matchmaker, matchmaker, can you make me a match?: Predicting liking between two unacquainted persons. *Journal of Personality and Social Psychology, 67,* 83-91.

Presentations:

Chapdelaine, A., Selmon, M., & Bartanen, K. (2013, June). New Approaches to Faculty Work. Annapolis Group Dean's Meeting, Annapolis, MD.

Clause, C., Chapdelaine, A., & Hogan, H. (2013, January). Faculty Flexibility: Lessons Learned and Implications for the Future--The Perspective of Three Liberal Arts Colleges. AAC&U Annual Meeting, Atlanta, GA.

Chapdelaine, A., DesJardins, J., & Whately, K. M. (2012, June). Non-tenure track faculty. Annapolis Group Dean's Meeting, Annapolis, MD.

Boylan, E., Chapdelaine, A, & Mack, K. (2012, January). Data, grants and goals. AAC&U Annual Meeting, Washington, DC.

Wells, C., Chapdelaine, A., Ruiz, A., & Warchal, J. (2011, November). Evaluating the ethical and scientific integrity of international service-learning research. International Association for Research on Service-Learning and Community Engagement Annual Conference, Chicago, IL.

Chapdelaine, A., & Childress, H. (2010, June). Ethics in community-based research. Council of Undergraduate Research National Conference, Weber State University, Ogden, UT.

LaPlant, J., Peterson, G., & Chapdelaine, A. (2010, June). Utilizing centers and institutes to involve undergraduates in applied research. Council of Undergraduate Research National Conference, Weber State University, Ogden, UT.

Chapdelaine, A., Gregerman, S., & Osborn, J.M. (2010, January). Investing in undergraduate research: A high impact practice that fosters student success. AAC&U Annual Meeting, Washington DC.

Ruiz, A., Warchal, J., Wells, C., & Chapdelaine, A. (2009, November). International service-learning: Who benefits? 3rd International Symposium on Service-Learning, Athens, Greece.

Warchal, J., Ruiz, A., Chapdelaine, A., & Wells, C. (2009, October). Crossing disciplinary boundaries to infuse ethical decision making throughout the service-learning curriculum: How administrators, faculty, and students benefit. AAC&U Conference, "Educating for Personal and Social Responsibility: Deepening Student and Campus Commitments," Minneapolis, MN.

Wells, C., Chapdelaine, A., Ruiz, A., & Warchal, J. (2009, April). Supporting faculty in service learning: The administrator's role. AAC&U Meeting on Shaping Faculty Roles in a Time of Change: Leadership for Student Learning, San Diego, CA.

Osborn, J.M., Hensel, N.H., Turner, J., Chapdelaine, A., & Gonzales, G. (2009, January). Transformational learning through undergraduate research, scholarship and creative activity: Models and strategies to build and sustain an institutional infrastructure and culture. AAC&U Annual Meeting, Seattle, WA.

Wells, C, Chapdelaine, A., Ruiz, A. & Warchal, J. (2008, Feb-Mar). Ethical guidelines in research on international service learning. 3rd Annual International Service Learning Conference, Indianapolis, IN.

Ruiz, A., Warchal, J., Chapdelaine, A., & Wells, C. (2008, Feb-Mar). Ethical issues in international service learning. 3rd Annual International Service Learning Conference, Indianapolis, IN.

Chapdelaine, A., & Childress, H. (2006, June). Ethics in community-based research. Council of Undergraduate Research National Conference, DePauw University, DePauw, IN.

Mech, A., Gilliams, T., Osgood, D., & Chapdelaine, A. (2006, June). Cultivating a multi-disciplinary learning atmosphere for undergraduate research: The ACRE success story. Council of Undergraduate Research National Conference, DePauw University, DePauw, IN.

Huber, W., & Chapdelaine, A. (2006, June). Developing a framework for evaluating student/faculty collaborative research: Considerations for performance reviews, tenure, and promotion. Council of Undergraduate Research National Conference, DePauw University, DePauw, IN.

Ruiz, A. Warchal, J. Wells, C, & Chapdelaine, A. (2006, May). Identifying and resolving ethical issues that emerge through civic engagement. The University & Civil Society: Autonomy and Responsibility, Bologna University, Bologna, Italy.

Ruiz, A. Warchal, J. Wells, C, & Chapdelaine, A. (2005, November). Recognizing and resolving ethical challenges in the practice of service-learning. International Symposium for Service-Learning - Models for the 21st Century: Intercommunity, Interdisciplinary, International, Stellenbosch University, South Africa.

Chapdelaine, A., Ruiz, A., Warchal, J., & Wells, C. (2005, March). Assessment of a code of ethics for service-learning. Eastern Psychological Association Annual Meeting, Boston, MA.

Ruiz, A., Warchal, J., Chapdelaine, A., & Wells, C. (2004, October). A model of ethical decision making to identify and resolve dilemmas in service-learning. 4th Annual International Conference on Service-learning Research, Greensboro, SC.

Chapdelaine, A., Warchal, J., Ruiz, A., & Wells, C. (2004, September). Ethics in service-learning. National Society for Experiential Education Conference, Miami, FL.

Warchal, J., Chapdelaine, A., Ruiz, A., & Wells, C. (2004, August). Teaching ethical decision making through service-learning. 112th Annual Convention of the American Psychological Association, Honolulu, Hawaii.

Chapdelaine, A., Texter, F., & Woodward, K. (2004, June). Expanding a summer research program across disciplines. Council of Undergraduate Research National Conference, University of Wisconsin-LaCrosse, LaCrosse, WI.

Wells, C., Chapdelaine, A., Ruiz, A., & Warchal, J. (2004, June). Ethical issues in student involvement and service-learning. Society for the Psychological Study of Social Issues Fifth Biennial Convention, Washington, DC.

Warchal, J., Ruiz, A., Wells, C., & Chapdelaine, A. (2004, April). Ethical issues in service-learning. Eastern Psychological Association Annual Meeting, Washington, DC.

Cammarano, D.*, & Chapdelaine, A. (2003, March). The effects of misinformation and leading question on the accuracy of eyewitness testimony. Paper presented at the annual meeting of the Eastern psychological Association, Baltimore, MD.

Warchal, J., Ruiz, A., Wells, C., & Chapdelaine, A. (2003, March). Perspective on service learning in psychology. Paper presented at the annual meeting of the Eastern psychological Association, Baltimore, MD.

Boring, J.*, Hoffman, C.*, & Chapdelaine, A. (2001, April). Nonverbal behaviors during initial interactions. Paper presented at the annual meeting of the Eastern psychological Association, Washington, DC.

Chapdelaine, A., Coldiron, A.*, & Rudy, A.* (2000, March). Verbal behavior during the acquaintance process. Paper presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Chapdelaine, A., & Kenny, D. A. (1999, June). Triadic perceptions: Judging how much our friends like each other. Paper presented at the 11th annual convention of the American Psychological Society, Denver, CO.

Bachman, K.*, Chapdelaine, A., & Karlsgodt, K.* (1998, May). Accuracy of triadic interpersonal compatibility judgments. Paper presented at the 10th annual convention of the American Psychological Society, Washington, DC.

Chapdelaine, A., Slattery, M.*, Pearson, S.*, & Lowe, C. A. (1998, May). Gender differences in procedural justice. Paper presented at the 10th annual convention of the American Psychological Society, Washington, DC.

Levesque, M. J., Di Mauro, A. M.*, Alcee, M. D.*, & Chapdelaine, A. (1998, May). Attachment style influences perceptions of friendships. Paper presented at the 10th annual convention of the American Psychological Society, Washington, DC.

Vangsness, L.*, & Chapdelaine, A. (1998, April). Police versus residents' attitudes toward the prosecution of domestic violence cases. Paper presented at the 3rd Annual Psi Chi Undergraduate Psychology Research Conference, Hartford, CT.

Chapdelaine, A., Veit, E. A.*, & Levesque, M. (1998, February). The role of procedural fairness in conflict resolution in close relationships. Paper presented at the 69th annual meeting of the Eastern Psychological Association, Boston, MA.

Da Silva, A.*, & Chapdelaine, A. (1998, February). Perceptions of fairness in the division of child care. Paper presented at the 69th annual meeting of the Eastern Psychological Association, Boston, MA.

Ianniello, E.*, Herzberger, S. D., & Chapdelaine, A. (1998, February). Tolerance of spouse abuse: Police vs. citizen attitudes. Paper presented at the 69th annual meeting of the Eastern Psychological Association, Boston, MA.

Chapdelaine, A., & Chapman, B. (1997, October). Using community-based research projects to teach research methods. Paper presented at the 4th Northeastern Conference for Teachers of Psychology, Ithaca, NY.

Chapdelaine, A., Levesque, M., & Cuadro, R.* (1997, May). Accuracy of compatibility predictions for potential dating partners. Paper presented at the 9th annual convention of the American Psychological Society, Washington, DC.

Crawford, L.*, & Chapdelaine, A. (1997, March). Perceptual accuracy of unacquainted individuals. Paper presented at the 2nd Annual Psi Chi Undergraduate Psychology Research Conference, Hartford, CT.

DaSilva, A. L.*, & Chapdelaine, A. (1997, March). Perceptions of fairness in the domain of child care. Paper presented at the 2nd Annual Psi Chi Undergraduate Psychology Research Conference, Hartford, CT.

Chapdelaine, A., & Sullivan, M.* (1996, July). Consensus and self-other agreement in trait perceptions as a function of acquaintance. Paper presented at the 8th annual convention of the American Psychological Society, San Francisco, CA.

Ryker, R.*, & Chapdelaine, A. (1995, April). Comparison of need satisfaction and importance of satisfaction on grades within high school and college students. Paper presented at the 14th Annual Mid-America Undergraduate Psychology Research Conference, Franklin, IN.

Chapdelaine, A., & Sullivan, M.* (1995, March). Accuracy in perceptions of liking: A longitudinal analysis. Paper presented at the 66th annual meeting of the Eastern Psychological Association, Boston, MA.

Chapdelaine, A. (1994, May). The effects of group value and outcome on fairness perceptions and group attitudes. Paper presented at the annual meeting of the Midwestern Psychological Society, Chicago, IL.

Anstett, H.*, Brennan, J.*, Durbin, B.*, Hefner, K.*, Minor, S.*, Ryker, R.*, Vires, J.*, & Chapdelaine, A. (1994, April). The return rate of "lost" letters as a function of addressee and location of letter. Paper presented at the 13th Annual Mid-America Undergraduate Psychology Research Conference, Evansville, IN.

Hubster, D.*, Sullivan, M.*, & Chapdelaine, A. (1994, April). The influence of authority and peers on conformity. Paper presented at the 13th Annual Mid-America Undergraduate Psychology Research Conference, Evansville, IN.

Chapdelaine, A., & Lowe, C. A. (1993, June). The increased importance of procedural and distributive fairness due to group value. Paper presented at the annual meeting of the American Psychological Society, Chicago, IL.

Chapdelaine, A., & Lowe, C. A. (1993, April). Evaluations of procedural and distributive justice as a function of the strength of familial bonds. Paper presented at the annual meeting of the Eastern Psychological Association, Washington, D.C.

Chapdelaine, A., & Lowe, C. A. (1992, March). The effects of sex-role orientation on moral judgments. Paper presented at the American Psychology-Law Society biennial meeting, San Diego, CA.

Chapdelaine, A. (1991, April). The effects of response latency and level of arousal on the accuracy-confidence relationship of eyewitnesses. Paper presented at the annual meeting of the Eastern Psychological Association, New York, NY.

Chapdelaine, A. (1988, August). Predictors of attitudes toward AIDS. Paper presented at the 96th annual meeting of the American Psychological Association, Atlanta, GA.

* Student co-authors or co-presenters.

TEACHING EXPERIENCE:

Courses taught include: first year seminar, introductory psychology, statistics, research methods, program evaluation (undergraduate and graduate), social psychology (undergraduate and graduate), psychology and the law, close relationships, community-based research. In addition, I have collaborated with students on numerous research projects, several of which resulted in national presentations or publications and awards. Since assuming full-time administrative responsibilities, I have continued to teach as my schedule permits, including both a graduate course and first year seminar while president. As a professor, I have received excellent teaching evaluations, was frequently nominated for teaching awards and received the United Methodist Award for Distinguished Teaching in 2004.