



HOOD
COLLEGE
ADVISING
GUIDE

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Virtual Advising Summer 2023

Suggested Flow for Advising Session

Rapport and setup
interest in major and career
placements
courses and registration/free summer course!
wrap-up
advising note

1. Rapport and setup

- Take a moment to get to know, ease anxiety, and welcome
- Introductions, what interested them about Hood?
- Overview of the session—students logged into self-service? If difficulty, they should call **IT at 301-696-3622** (or helpdesk@hood.edu). *Initial password may have expired after 90 days from initial setup.*
- In addition to 1) Zoom session, advisors may want tabs open for 2) catalog, 3) self-service (course listing), and 4) DPR's
- If difficulty online, have student's phone # handy, listed on new student advising report
- This is an anxious time for new students! Despite any glitches, remain positive, reassuring, calm.
- Students have been authorized in advance to register.

2. Interest in major, career

- Where are they in their decision-making process? (reassuring- anywhere on the continuum is fine, many college students switch majors).
- If learning towards a major/career area- why? What interests them?

3. Placements

- All advisors can view placements in self-service or on “New Student Advising Status” report.
- Review math, English, language placement. Developmental courses (ENGL 099, MATH 098 & 99) do not count towards 124 graduation hours or in fall semester hours, but DO count towards full-time status and for financial aid.
- We may also *recommend* (not require) GNST 101 as additional support for some students; this is listed on placement.
- Students completed their placements in “New student advising & placement” course in Blackboard; all new first years and transfers are automatically enrolled.
- Students in advising who haven't done placements may only be able to partially register and need to complete ASAP after the advising session. In some majors, placement may need to occur before any registration.
- See Resource for advisors= Math, English, Language placement advising guides.

4. Courses and registration

- *Advisors should take time in advance of advising session to review students' materials!* Degree Progress Reports (transfers) of new students are available in self-service and transcripts are available if need by emailing Kelsey Stottlemeyer in the Registrar's office (stottlemeyer@hood.edu).

Free summer course!

- All new first year and transfer students may enroll in one free summer course- see link under student success/faculty resources for details. By June advising choice will be limited to session 2. Check or ask if a student is currently enrolled in one. Developmental (Engl 099 or Math 099) beneficial to be able to start college-level in fall.
- Due to a status change from summer to fall, Registrar must enroll students in their free summer course. To enroll a student in their free summer 2 course, email Registrar with student name, course/section, and that it is for their free course.

Possible Discussion Points

- What are “credit hours”; 15/16 per semester is the goal; 124 minimum to graduate.
- Requirements= Core vs. major vs. electives
- Resources= Catalog for requirements; self service= DPR, major maps link, unofficial transcript, schedule; website.
- GPA= Term and overall gpa minimums 2.0 (some programs higher).
- Learning shift = more outside-of-class; independence and initiation; curiosity and critical thinking.
- Major exploration= declaration by end of soph. year, but anytime this fall if ready.
- Checking email regularly, maintaining communication with professors.

Registration

- **OVERRIDES.** During a session if advisors need overrides, send an email to Registrar staff (registrar@hood.edu) with student name, ID number, course/section, and reason/details.
- **FYS 101: Every first year student needs (*even those entering with an Associate’s*); transfers are exempt.** Resource= Overview of FYS section descriptions in Blackboard.

5. Wrap-up- questions, next steps

- Review schedule- 15/16 hours; first year students with **FYS 101**
- Students are authorized to register.
- Permanent advisors will be assigned in August

6. Advising Note as “Update” in Beacon

- Complete an advising note: points of discussion, major/career interest, next steps, resources needed.
- Enter note in Beacon as “Update”: on self-service homepage, Create notification, Update, enter Name, Audience= professional staff, enter Date, Category & Reason= advising summary note, type text in Description box and Save Update. Future advisors and student success/life staff will be able to view.

General Reminders

- AP credits. Scores received by Hood mid-July. Scores of 4/5 needed for most areas, some students don't take AP test. Safest to presume credit won't be earned, complete placement tests, go ahead enroll in the required course. If scores of 4/5 come in, Registrar will share scores with you, and you will work with student to adjust schedule.
- Athletes. Resource= see Advising student athletes guide in this packet. Athletes in-season still enroll in 15/16 hours. Athletes should be aware of practice times; if possible to avoid scheduling classes during practice it's ideal, but if not possible, coaches will understand.
- Follow-up advising concerns. Contact Student Success Center at studentsuccess@hood.edu, 301-696-3569.
- GNST 101 Seminar for Academic Success (2 cr). This class is a two credit seminar designed to help students have a successful transition to college: emotional intelligence, motivation, goal-setting, learning styles, interdependence, and campus engagement as well as study tips, self- and stress-management, note-taking, how to read a text book, using campus resources. NOT required for core but consider as *elective* for those who could benefit from additional learning support. Recommended for some students with indicators they might benefit (e.g. lower HSgpa, Admissions counselor shared info that suggested would be helpful).
- Honors. Lisa Marcus and Shannon Kunday will be advising all honors students. Here is some information to keep in mind: Maintain 3.0 overall gpa (during first year) and 3.25 gpa thereafter. **First years should take FYS 101H and language in fall** (thru 202 required). In spring, Hon 102. Transfers should take language (thru 202 required) and refer to requirements sheet (depends on prior school Honors participation).
- Students with accessibility needs. Students with disabilities may request a reduced course load as a reasonable accommodation. Requests are reviewed by the director of accessibility services. If approved, students may take less than 12 credits but still be considered full-time. Refer all students with accessibility needs or questions about possible services and supports to Shaun Hoppel at accessibilityservices@hood.edu to begin the academic and/or housing accommodations process.

HOOD COLLEGE CORE CURRICULUM REQUIREMENTS CHECKLIST

CORE Requirements for 2023-2024 Academic Year

STUDENT'S NAME _____

AREA OF INTEREST _____

GLOBAL PERSPECTIVES (3 CREDITS)

FOUNDATIONS (12-22 CREDITS)

METHODS OF INQUIRY (22-23 CREDITS) Courses with the GP notation also meet the Global Perspectives Requirement

Developmental Courses

English

___ ENGL 099 (2 CRS)

Math

___ MATH 098 (1 CR)

___ MATH 099 (1 CR)

Developmental coursework is determined by placement exam and **does not count towards graduation credit.**

An Elective to Consider

Seminar for Academic Success

___ GNST 101 (2 CRS)

Provides additional support to students who may experience academic difficulty; focuses on building academic skills for success. **Counts towards graduation credits but is not required within the core.**

Registrar's Note

If this Information differs from that in the Hood catalog, please consider the catalog to be the final authority.

When reviewing your core and program requirements, you may always find an up-to-date version of your requirements and the full list of courses that you have completed by visiting your **Degree Progress report** in Self Service.

First Year Seminar

___ FYS 101 (3 CRS)

English Composition

___ ENGL 100 (4 CRS)*

*Students who receive a grade below C- in ENGL 100 must retake and pass ENGL 100.

Quantitative Literacy 3-4 Credits required from:

- ___ ECMG 212 (3CRS)
- ___ ENSP 103 (4CRS)
- ___ MATH 111 (3 CRS)
- ___ MATH 112 (3 CRS)
- ___ MATH 201 (4 CRS)
- ___ MATH 213 (4 CRS)
- ___ PH 202 (3 CRS)
- ___ PSY 211 (3 CRS)
- ___ SOC 261 (3 CRS)

Health & Wellness 2-3 Credits required from:

- ___ PE 100-199 (0.5-1 CRS)
- ___ PE 225 (3 CRS)
- ___ PE 227 (3 CRS)
- ___ PE 228 (3 CRS)
- ___ PE 229 (3 CRS)
- ___ PE 250 (3 CRS)

See catalogue for exemptions for Student Athletes and ROTC students

Foreign Language 0-8 Credits required from:

- ___ Completion of 8-credit 101 and 102 Elementary level sequence in a foreign language. (ARAB, FREN, GER, or SPAN).
- ___ Exemption by placement exam at the 201-level or above.

American Sign Language and Latin cannot be used to fulfill this requirement.

Historical Analysis

3 Credits required from:

- ___ AFHS 257 (3 CRS)*
- ___ AFPS 301 (3 CRS)*
- ___ CMA 204 (3 CRS)
- ___ HIST 202 (3 CRS)
- ___ HIST 217 (3 CRS)*
- ___ HIST 218 (3 CRS)*
- ___ HIST 264 (3 CRS) GP
- ___ HIST 265 (3 CRS) GP*
- ___ HIST 266 (3 CRS) GP*
- ___ HIST 268 (3 CRS) GP*
- ___ HIST 269 (3 CRS) *

Scientific Thought

7-8 Credits required including at least one Laboratory Course

Non-laboratory Courses:

- ___ BIOL 130-149 (3 CRS)
- ___ CHEM 105 (3 CRS)
- ___ CS 100 (3 CRS)
- ___ CS 110 (3 CRS)
- ___ CS 112 (3 CRS)
- ___ CS 200 (3 CRS)
- ___ ENSP 101 (3 CRS)
- ___ ENSP 110 (3 CRS)
- ___ IT 180 (3 CRS)
- ___ SUS 101 (3 CRS)

Laboratory Courses:

- ___ BIOL 110-129 (4 CRS)
- ___ CHEM 100-102 (4 CRS)
- ___ ENSP 101 & 102 (4 CRS)
- ___ PHSC 101 (4 CRS)
- ___ PHYS 101 (4 CRS)
- ___ PHYS 102 (4 CRS)
- ___ PHYS 203 (4 CRS)
- ___ PHYS 204 (4 CRS)

Literary Analysis

3 Credits required from:

- ___ AFEN 265 (3 CRS)*
- ___ AFEN 266 (3 CRS)*
- ___ ENGL 221 (3 CRS)
- ___ ENGL 229 (3 CRS)
- ___ ENGL 230 (3 CRS)
- ___ ENGL 237 (3 CRS)
- ___ ENGL 250-289 (3 CRS)*
- ___ FREN 207 (3 CRS) GP
- ___ FREN 208 (3 CRS) GP
- ___ GER 207 (3 CRS)
- ___ GER 208 (3 CRS) GP
- ___ SPAN 207 (3 CRS) GP
- ___ SPAN 208 (3 CRS) GP

Visual and Performing Arts

3 Credits required from:

- ___ ART 201 (3 CRS)
- ___ ART 219 (3 CRS) GP
- ___ ART 220 (3 CRS)
- ___ ART 221 (3 CRS)
- ___ ART 250 (3 CRS) GP
- ___ ART 275 (3 CRS)
- ___ ARTS 101 (3 CRS)
- ___ ARTS 203 (3 CRS)
- ___ ARTS 210 (3 CRS)
- ___ ARTS 243 (3 CRS)
- ___ CMA 270A, B, C (3 CRS)
- ___ CMA 280 (3 CRS)
- ___ CMA 282 (3 CRS)*
- ___ ENTH 205 (3 CRS)
- ___ MUSC 101 (3 CRS)
- ___ MUSC 103 (3 CRS)
- ___ MUSC 299 (3 CRS)*
- ___ SPAN 215 (3 CRS)
- ___ SPAN 232 (3 CRS) GP
- ___ THEA 101 (3 CRS)
- ___ THEA 102 (3 CRS)
- ___ THEA 202 (3 CRS)

Social/Behavioral Analysis

3 Credits required from:

- ___ AFAM 251 (3 CRS)*
- ___ AFPS 240 (3CRS)
- ___ ANTH 201 (3CRS)
- ___ CMA 200 (3 CRS)
- ___ CMA 209 (3 CRS) GP
- ___ CMA 222 (3 CRS)
- ___ ECON 205 (3 CRS)
- ___ LW 230 (3 CRS)*
- ___ MGMT 205 (3 CRS)
- ___ PSCI 202 (3 CRS)*
- ___ PSCI 203 (3 CRS)
- ___ PSCI 210 (3 CRS) GP
- ___ PSY 101 (3 CRS)
- ___ PSY 103 (3 CRS)
- ___ SOC 101 (3 CRS)*
- ___ SOC 215 (3 CRS)*
- ___ SWAG 200 (3 CRS)*

Philosophical Inquiry

3 Credits required from:

- ___ AFRL 311 (3 CRS)*
- ___ PHIL 200 (3 CRS)
- ___ PHIL 203 (3 CRS)
- ___ PHIL 211 (3 CRS)
- ___ PHIL 212 (3 CRS)
- ___ PHIL 220 (3 CRS)
- ___ PHIL 221 (3 CRS)
- ___ PHIL 319 (3 CRS)
- ___ PHIL 323 (3 CRS)*
- ___ PHIL 397A (3 CRS)
- ___ PLRL 205 (3 CRS)
- ___ PLRL 219 (3 CRS)
- ___ PSCI 304 (3 CRS)
- ___ PSCI 331 (3 CRS)
- ___ REL 200 (3 CRS)
- ___ REL 203 (3 CRS)
- ___ REL 204 (3 CRS)
- ___ REL 211 (3 CRS)
- ___ REL 233 (3 CRS)

- ___ AFPS 353 (3 CRS)*
- ___ ARLS 231 (3 CRS)
- ___ ARLS 354 (3 CRS)
- ___ ART 219 (3 CRS)
- ___ ART 231 (3 CRS)
- ___ ART 250 (3 CRS)
- ___ CMA 209 (3 CRS)
- ___ CSIT 302 (3 CRS)
- ___ ECON 317 (3 CRS)
- ___ ECON 320 (3 CRS)
- ___ ECON 324 (3 CRS)
- ___ ENGL 463/HON 463 (3 CRS)
- ___ FREN 207 (3 CRS)
- ___ FREN 208 (3 CRS)
- ___ FREN 314 (3 CRS)
- ___ FREN 320 (3 CRS)*
- ___ FREN 323 (3 CRS)
- ___ GEOG 101 (3 CRS)
- ___ GER 207 (3 CRS)
- ___ GER 208 (3 CRS)
- ___ GLBS 200 (3 CRS)
- ___ GLBS 300 (3 CRS)
- ___ GLBS 301 (3 CRS)
- ___ GLBS 345 (3 CRS)*
- ___ HIST 246 (3 CRS)*
- ___ HIST 264 (3 CRS)
- ___ HIST 265 (3 CRS)*
- ___ HIST 266 (3 CRS)*
- ___ HIST 268 (3 CRS)*
- ___ HIST 347 (3 CRS)
- ___ HIST 353 (3 CRS)
- ___ HIST 356 (3 CRS)
- ___ HIST 357 (3 CRS)
- ___ HON 201 (3 CRS)
- ___ LSSP 333 (3 CRS)
- ___ MATH 470 (3 CRS)
- ___ MEST 300 (3 CRS)*
- ___ MGMT 314 (3 CRS)
- ___ MUSC 302 (3 CRS)
- ___ PHIL 316/HON 316 (3 CRS)
- ___ PSCI 210 (3 CRS)
- ___ PSCI 215 (3 CRS)
- ___ PSCI 323 (3 CRS)*
- ___ PSCI 354/HON 354 (3 CRS)*
- ___ REL 342 (3 CRS)
- ___ SASA 112/113 (0-12 CRS)
- ___ SOC 318 (3 CRS)*
- ___ SPAN 207 (3 CRS)
- ___ SPAN 208 (3 CRS)
- ___ SPAN 215 (3 CRS)

Bold courses with an asterisk* have a substantial focus on diversity, equity, and inclusion.

Students with a particular interest in these areas are encouraged to select these courses for core requirements.

HOOD COLLEGE RECOMMENDED FIRST-YEAR COURSES BY MAJOR

<p><u>Accounting</u> Fall MGMT 205, MGMT 281 ECON 205 Spring MGMT 284, ECON 206 MATH 112 or ECMG 212</p>	<p><u>Biology *</u> Fall BIOL 110-129 (select one) CHEM 101 Spring BIOL 201 and/or BIOL 203 CHEM 102</p>	<p><u>Economics</u> Fall ECON 205 MATH 120 or MATH 201 Spring: ECON 206 ECMG 212 MATH 201 or 202</p>	<p><u>Env. Science & Policy</u> Fall MATH 112 or MATH 201 CHEM 101 Spring CHEM 102 ENSP 101 ENSP 102</p>	<p><u>Music</u> Fall MUSC 101 Begin applied music instruction Consider joining an ensemble Spring Consider joining an ensemble</p>	<p><u>Pre-Law interest</u> There is no specific pre-law curriculum. It is highly recommended that students interested in Pre-Law study such subjects as English language and literature, political science, philosophy and logic, history, or economics.</p>
<p><u>Arabic & Mid. East. Studies</u> Fall ARAB 101 PSCI 215 Spring ARAB 102</p>	<p><u>Business Administration</u> Fall MGMT 205 ECON 205 Spring ECON 206 MATH 112 or ECMG 212</p>	<p><u>Education *</u> Early Childhood and Elementary/Special Ed <i>Fall</i> PSY 101 or HIST 217 or 218 A 4-credit Lab Science course MATH 106, MATH 112, or PSY 211 An English course <i>Spring</i> PSY 101 or HIST 217 or 218 A 4-credit Science lab course MATH 107 or MATH 112 An English course</p>	<p><u>French</u> Fall FREN (level determined by placement test) Spring Continue sequence</p>	<p><u>Nursing *</u> Fall BIOL 104 CHEM 100 or 101 Spring BIOL 204 PSY 101</p>	<p><u>Psychology</u> Fall PSY 101, PSY 211 Spring PSY 205, PSY 239 or PSY 101, PSY 211 (if not taken in fall)</p>
<p><u>Art & Archaeology</u> Archeology: Fall: ART 220 Spring: ANTH 201, ARTS 203 or 243, or CL 202 Art Education: Fall: ARTS 101, ART 220, PSY 101, ART 201 Spring: ARTS 123, ART 221, ARTS 211 or 214, PSY 101 (if not in fall) Art History: Fall: ART 220 Spring: ART 221, ARTS 101 Studio Art: Fall: ARTS 101, ART 200 Spring: ARTS 123, ART 221, addtl 200-lvl ARTS</p>	<p><u>Chemistry *</u> Fall CHEM 101 Spring CHEM 102 MATH 120 or MATH 202</p>	<p><u>Secondary Ed. certification</u> Students pursuing the secondary education certification (grades 7-12) will take classes from their major (Art- preK-12, Biology, Chemistry, English, French- preK-12, History, Math, Spanish- preK-12) with the addition of: PSY 101</p>	<p><u>Finance</u> Fall MGMT 205 ECON 205 Spring ECON 206 MATH 112 or ECMG 212</p>	<p><u>Philosophy</u> Fall PHIL 207, 221, 220, 200, or PLRL 219, or other 200-level philosophy course Spring PHIL 221 or another 200-level philosophy course</p>	<p><u>Public Health</u> Fall PH 101, BIOL 112 or 138 Spring PH 102, BIOL 112 or 138</p>
<p><u>Art Therapy</u> Fall ART 220, ARTS 101 PSY 101 Spring ART 308 or 340, ARTS 203 or 243 PSY 211</p>	<p><u>Communication Arts</u> Fall CMA 200, ENGL 100 Spring CMA 201, CMA 207 IT 180 (For web design track)</p>	<p><u>English</u> Fall ENGL 100 Spring ENGL 223</p>	<p><u>Global Studies</u> First Year: GLBS 200, ECON 205, Foreign Language 101 and 102</p>	<p><u>Political Science</u> First Year: PSCI 203 PSCI 210 or PSCI 215 A 200-level PSCI course</p>	<p><u>Social Work</u> First Year: SOC 101 or SOC 215, BIOL 138 or ECON 205 QL Core: SOC 261</p>
<p><u>Biochemistry *</u> Fall BIOL 110-129 (select one) CHEM 101 Spring BIOL 203 CHEM 102 MATH 120 or MATH 202</p>	<p><u>Computer Science *</u> Fall CS 201 MATH 120 or MATH 201 Spring CS 202 MATH 201 or MATH 207</p>	<p><u>Undeclared/Exploratory:</u> Students who are unsure of major and exploring options may choose to follow a potential major path and/or take core courses: Fall FYS 101, ENGL 100, Language, Core (HA, SBA, Sci, VPA, PI, GP), PE Spring Language, QL, 3 core (LA, HA, SBA, Sci, VPA, PI, GP)</p>	<p><u>History</u> First Year: HIST 217, or HIST 218 HIST 264, HIST 265, or HIST 266 (two of these three needed)</p>	<p><u>Pre-health professions interest *</u> (Pre-Dental, Pre-Medicine, Pre-Veterinary) Fall BIOL 110-129 CHEM 101 Spring CHEM 102</p>	<p><u>Sociology</u> First Year: SOC 101 or SOC 215, SOC 200 level course QL Core: SOC 261</p>
			<p><u>Integ. Marketing & Comm.</u> First Year: ENGL 100 CMA 201 MGMT 205 Statistics (MATH 112, PSY 211 or ECMG 212)</p>	<p>* Please exercise extra caution with these majors as deviation from the recommendations may result in a longer pathway to graduation.</p>	<p><u>Spanish: Iberian and Latin American Cultural Studies</u> Fall SPAN (level determined by placement test) Spring Continue sequence</p>
			<p><u>Law and Criminal Justice</u> First Year: CJ 230 LWPS 230</p>		<p><u>Sustainability Studies</u> Fall ENSP 101 & 102, MATH 112 Spring ENSP 110, BIOL 201, SUS 101</p>
			<p><u>Mathematics</u> Fall MATH 120, 201 or 202 Spring MATH 201, 202, 207 or 213</p>		

English placement advising guide

The core requirement for English Composition is completion of ENGL 100/100E. Exemptions from this requirement are students who enter Hood with equivalent composition transfer credit, completion of an Associate's degree (A.A., A.S., or A.A.T.), or appropriate scores on AP, IB, or GCE exams.

New first year and transfer students (without equivalent credit or exemption) are required to complete a placement test on [Blackboard](#) in the New Student Advising and Placement site, and will be placed into:

1. ENGL 099, or
2. ENGL 100/100E.

ENGL 099 (2 CRS) Basic Writing Skills

ENGL 099 is a developmental class, graded Unsatisfactory/Satisfactory, and does not earn credits towards graduation. It *does* count in a student's enrolled semester hours for financial aid purposes.

Students who earn a grade of Unsatisfactory in ENGL 099 must retake and pass ENGL 099 with a grade of Satisfactory.

ENGL 100, 100E (4 CRS) Elements of Composition

This intensive course in expository writing emphasizes the fundamentals of grammar, sentence structure and paragraph construction. Students who indicate on the placement exam that English is not their native language may be placed into 100E, a specific section with additional support for English as a Second Language (ESL). (Non-native speakers might also place into ENGL 099.)

Students who earn a grade below C- in ENGL 100 must retake and pass ENGL 100.

A note about ENGL 110-139 (3 CRS) Writing about Literature

This sequence is no longer offered but met the core requirement for English Composition. Students who previously placed into ENGL 110-139 and have not completed English Composition should enroll in ENGL 100.

Foreign language placement advising guide

The core requirement for foreign language is completion of the 8-credit Elementary 101 and 102 sequence in a foreign language at Hood (Arabic, French, German, or Spanish). Exemptions from this requirement are students who enter Hood with equivalent foreign language transfer credits or completion of an Associate's degree (A.A., A.S., or A.A.T.). Hood awards 3 elective credits for AP exam scores of 4 or 5 in Foreign Language and Culture, but there is no direct course equivalency.

Honors program students are required to complete foreign language through the **202** Intermediate level (101, 102, 201, and 202). **Global studies majors** must complete foreign language through the **203** Conversation & Composition level. **International students** who have completed their secondary education in a foreign language, and for whom English is a foreign language, may meet the core foreign language requirement by placing into and completing a 100-level English course; if, however, English is the official language of the country, a foreign language is required.

New first year and transfer students without equivalent credit or exemption are required to complete a language placement test in French, German, or Spanish through the TrueNorth placement test on [Blackboard](#) in the New Student Advising and Placement. Students interested in Arabic should contact the Global Languages & Cultures department for evaluation. **Students placing into level 201 and above have met and are exempt from the core requirement for foreign language.** No credits are awarded for exemption unless a student completes coursework according to the guide below.

Placement Test

<u>Raw Score</u>	<u>Course Placement</u>
0-225	Level 101

226-400	Level 201. Core requirement is <u>met</u> . Students may choose to enroll in 201 and earn an additional 3 elective credits, on top of the 3 credits for 201, for completion with a grade of C- or better in their first semester. (No additional credits for students awarded AP credit.)
401-550	Level 203. Core requirement is <u>met</u> . Students may choose to enroll in 203 or a civilization course and earn an additional 6 elective credits, on top of the 3 credits for the course, for completion with a grade of C- or better in their first semester. (3 additional credits for students awarded AP credit.)
551+	Level 207 or a 300-level course. Core requirement is <u>met</u> . Students may choose to enroll in 207 or a 300-level course and earn an additional 9 elective credits, on top of the 3 credits for the course, for completion with a grade of C- or better in their first semester. (6 additional credits for students awarded AP credit.)

Mathematics Advising Guide.xls

To use this guide, ask your student in what they plan to major. Find the appropriate Major Plan row.

Follow Placement Code column down to your student's row.

MAJOR PLAN	Placement Code / Catalog Placement Level					Notes
	M098	M099	M99L	M100	M200	
	1	1B	2L	2	3	
Accounting	Math098	Math112		ECMG212 or Math112		Math112 or ECMG212 is required. Math201 is strongly recommended.
Art Therapy	Math098	Psy 211				
Biochemistry	Math098	Math099	Math120 & Math120L	Math120	Math 201	Math201 is required.
Biology	Math098	Math099	Math 112		Math 201 or Math 112	Chem101 (required for Bio majors) math pre-requisites are: Math099 credit or M99L placement. Math112 is required.
Business Administration	Math098	Math112		ECMG212 or Math112		Math112 or ECMG212 is required. Math201 is recommended for a graduate degree or professional certification in business.
Chemistry	Math098	Math099	Math120 & Math120L	Math120	Math 201	Math201 is required.
Computer Science	Math098	Math099	Math120 & Math120L	Math120	Math 201	Math201 is required.
Economics	Math098	Math099	Math120 & Math120L	Math120	Math 201	Math201 is required AND
		Math112		ECMG212 or Math112		Math112 or ECMG212 is required.
Education - Early or Elementary/Special Education	Math098	Math106				<u>12 Credits of Mathematics Required:</u> Math106 AND Math107 AND Math108
		Math112 or Psy211				AND Math112 or Psy211.
Environmental Science - Costal & Watershed Studies or Environmental Biology or Environmental Policy	Math098	Math099	Math112		Math112 or Math 201	Chem101 (required for EnSci majors) math pre-requisites are: Math099 credit or M99L placement. Math112 is required.
Environmental Science - Environmental Chemistry	Math098	Math099	Math120 & Math120L	Math120	Math 201	Math201 is required.
Finance	Math098	Math112		ECMG212 or Math112		Math112 or ECMG212 is required. Math201 is recommended for a graduate degree or professional certification in business.
Math	Math098	Math099	Math120 & Math120L	Math120	Math201 or Math213	Math201 is required.
Nursing	Math098	Math112 or Psy211		Math112 or Psy211 or ECMG212		Math112 or PSY211 or ECMG212 is required.
Psychology	Math098	Psy211 or Soc261 (see Note) or Math112				Psy211 or Soc261 or Math112 is required. Soc101 is prerequisite to Soc261.
Public Health	Math098	PH202 (see Note)				PH101 and 201 are prerequisites to PH202.
Social Work	Math098	Soc261 (see Note) or Psy211				Soc261 or Psy211 is required. Soc101 is prerequisite to Soc261.
Sociology	Math098	Soc261 (see Note) or Psy211				Soc261 or Psy211 is required. Soc101 is prerequisite to Soc261.
Sustainability Studies	Math098	Math 112				
<u>Majors not listed above:</u> Art and Archaeology, English, Integrated Marketing Communication, Communication Arts, Arabic and Middle Eastern Studies, French, Spanish & Latin American Studies, History, Music, Philosophy, Political Science, Global Studies.	Math098	ENSP103 or Math111 or Math111A or Math 111B or Math112 or Math112W or Psy211 or Soc261		ECMG212 or ENSP103 or Math111 or Math112 or Math112W or Psy211 or Soc261	ECMG212 or ENSP103 or Math111 or Math112 or Math112W or Math201 or Math 213 or Psy211 or Soc261	The classes listed fulfill Hood's quantitative literacy core requirement and these majors have no specific mathematics requirements of their own.

Advising Honors Students

First-year (non-transfer) Honors students

Note: Enrollment in all required classes is necessary for continued participation in the honors program. Students who do not take a required class and do not receive special permission for an extension in taking that class will be withdrawn from the program.

Requirements for the freshman year (non-transfer students):

First Year Fall Required: enroll in any section of **FYS 101 H** (Honors)

*class satisfies FYS core but provides no additional “wild card” fulfillment towards other core

First Year Fall Recommended: since the Honors Program requires students to demonstrate proficiency in a non-English **global language** through 202 and since Hood offers additional credits for taking language 201 or 203 in the first semester, honors students are strongly encouraged to begin taking global language courses in their first semester at Hood

*Honors requires students with a 101 placement to take global language 101, 102, 201 and 202

*Honors requires students with a 201 placement to take global language 201 and 202

*Honors students with a placement of 203 or higher have satisfied the honors global language requirement and do not need to take additional global language classes (though taking additional language classes is recommend)

First Year Spring Required: enroll in any section of **HON 102** (sections cover different topics)

*successful completion of course provides one “wild card” fulfillment for the Methods of Inquiry Core (cannot be used for lab science requirement or for the Foundations Core)

First Year Spring Recommended: continue taking global language course (102 or 202) towards completion of sequence

NOTE: First-year students who were not participating in the honors program at the time that they enrolled in the College can be added to the honors program after their first or second semester at Hood. Current Hood students cannot be added to the honors program after that point.

Students may be nominated for participation in Honors based on their academic record and performance; students may also initiate a request to join the program by informing the honors co-directors of the student’s interest in participating.

Current Hood students who **join the honors program late** (after the first or second semester at Hood) are exempt from the honors classes that other students in the program have taken up to that point.

*First-year students who join honors at the end of their first semester begin the program by taking HON 102 and do not repeat their FYS.

*First-year students who join honors at the end of their second semester are also exempted from taking HON 102 and begin the program by taking HON 201 in the fall of their sophomore year.

*The only honors courses students can exempt by joining the program late are FYS 101H and HON 102.

Honors requirements for the sophomore year (non-transfers):

Sophomore Year Fall Required: enroll in any section of **HON 201**

*successful completion of course provides one “wild card” fulfillment for the Methods of Inquiry Core (cannot be used for lab science requirement or for the Foundations Core)

*successful completion of course also fulfills Global Perspectives core

Sophomore Year Fall Recommended: continue taking global language course (probably 201) towards completion of sequence

Sophomore Year Spring Required: enroll in any section of **HON 202**

*successful completion of course provides one “wild card” fulfillment for the Methods of Inquiry Core (cannot be used for lab science requirement or for the Foundations Core)

Sophomore Year Fall Recommended: continue taking global language course (probably 202) towards completion of sequence

Sophomore Year Option: many of the 300-level Honors elective courses are open to sophomores in the program; students may want to consider taking one of those 300-level classes in the sophomore year

So, by the end of the sophomore year, students who have completed the 101-202 Honors sequence will have satisfied the FYS requirement and the Global Perspectives requirement and will have three “wild card” fulfillments to use for three additional categories of the Methods of Inquire Core (other than lab science). As a result, students who participate in the Honors Program for the first two years (and who have a 201 or higher language placement) do not take any more classes than other Hood students; they just satisfy some core requirements in a different way.

Students who withdraw (or are dismissed) from the Honors Program keep any core fulfillments that they have earned for Honors courses they have completed in the HON 102, HON 201, HON 202 sequence.

Honors requirements for the junior year (non-transfer students):

Junior Year Required:

*honors students need to take at least one upper-level (300 or 400-level) honors course in the junior year or submit a written petition to the honors director(s) requesting an extension; please note that exceptions will only be granted in the case of unavoidable scheduling conflicts and will require students to indicate how they will complete all three upper-level Honors courses in the senior year

*honors students need to have begun work towards completion of the honors global language requirement (to demonstrate proficiency through 202)

Junior Year Recommended:

*students are encouraged to take more than one upper-level honors course in the junior year

*juniors and seniors are eligible to take **HON 470**, a required course for all honors students; HON 470 may be taken twice (under different topics); taking it twice would count as two 400-level HON courses

Honors requirements for the senior year (non-transfer students):

Senior Year Required:

- *take **HON 470** if not taken in junior year
- *take additional **upper-level (300-level or 400-level) honors courses as needed** so that student has a **total of at least three 300- or 400- level HON courses or exemptions** during their time at Hood
- *HON 470 can be repeated, so two of the three upper-level classes may be HON 470 (if taken twice)
- *a semester of study-abroad can be used to exempt one of the three upper-level HON courses
- *successful completion of a year-long Departmental Honors Paper can be used to exempt one of the three upper-level HON courses
- *complete global language requirement (through 202) if that hasn't been done in earlier years

Additional program GPA and individual grade requirements:

- *first-year (freshmen) honors students are required to maintain a minimum 3.0 GPA in the first year
- *beyond the freshman year, all students are required to maintain a minimum 3.25 GPA; a student whose GPA is below those numbers will be placed on probation within the program or dismissed from Honors;
- *a grade of "C-" or better is required in each Honors course being used to satisfy program requirements

Advising (transfer) Honors Students

Advising transfer students who have completed two years of an honors program at another college

Students who have completed an honors program at another college are **exempt from first-year honors courses (FYS 101H and HON 102) and sophomore year honors classes (HON 201 and 202)** and need to:

- 1) successfully **complete HON 470 and two upper-level (300-level or 400-level HON electives)**
 - *HON 470 can be repeated under a different topic; second time counts as one of the HON electives
 - *Note: students may exempt one upper-level honors elective for each of the following:
 - A) a semester of study-abroad (counts as one upper-level HON elective)
 - B) successful completion of a Departmental Honors Paper (counts as one upper-level HON elective)

- 2) fulfill the honors student **global language requirement** by demonstrating proficiency in a global language (other than English) at the intermediate (202) level
NOTE: transfer honors students who have completed an A.A., A.S. or A.A.T. can satisfy the honors global language requirement in additional ways (detailed below)

- 3) maintain an overall GPA of 3.25 or above

Transfers completed other HON program: Junior Year Required:

*transfer honors students need to take at least one upper-level (300 or 400-level) honors course in the junior year or submit a written petition to the honors director(s) requesting an extension; please note that exceptions will only be granted in the case of unavoidable scheduling conflicts

Transfers completed other HON program: Junior Year Recommended:

- *students are encouraged to take more than one upper-level honors course in the junior year
 - *juniors and seniors are eligible to take **HON 470**, a required course for all honors students; HON 470 may be taken twice (under different topics); taking it twice would count as two 400-level HON courses
 - *a semester of study-abroad can be used to exempt one of the three upper-level HON courses
 - *successful completion of a year-long Departmental Honors Paper can be used to exempt one of the three upper-level HON courses
 - *honors transfer students should work towards completion of the honors global language requirement (to demonstrate proficiency through 202)
- Note: It is possible for a student to complete all three upper-level HON classes during the junior year.

Transfers completed other HON program: Senior Year Required:

- *take **HON 470** if not taken in junior year
- *take additional **upper-level (300-level or 400-level) honors courses as needed** so that student has a **total of at least three 300- or 400- level HON courses or exemptions** during their time at Hood
- *HON 470 can be repeated, so two of the three upper-level classes may be HON 470 (if taken twice)
- *Note: students may exempt one upper-level honors elective for each of the following:
 - A) a semester of study-abroad (counts as one upper-level HON elective)
 - B) successful completion of a departmental Honors paper (counts as one upper-level HON elective)
- *complete global language requirement (through 202) if that hasn't been done in earlier years

Advising transfer students who have NOT completed two years of an honors program at another college

To fulfill Honors Program requirements, these students need to

1) successfully complete **HON 201** and **HON 202**

Note: Unless the student has an unresolvable scheduling conflict, which should be communicated to the honors director(s), a transfer student who has not completed two years of an honors program at another school should take **HON 201 in the student's first fall semester at Hood**

***HON 202 should be taken in the first spring semester the student is at Hood**

2) successfully complete **HON 470** and **two upper-level (300-level or 400-level HON electives)**

*HON 470 can be repeated under a different topic; second time counts as one of the HON electives

*Note: students may exempt one upper-level honors elective for each of the following:

A) a semester of study-abroad (counts as one upper-level HON elective)

B) successful completion of a Departmental Honors Paper (counts as one upper-level HON elective)

3) **complete at least one 300 or 400-level HON class during the junior year**

*Note: It is possible for a student to complete all three upper-level HON classes during the junior year if that fits best with the student's schedule. But at least one of the three classes needs to be completed in junior year if the student wants to remain in the honors program.

4) fulfill the honors student **global language requirement** by demonstrating proficiency in a global language (other than English) at the intermediate (202) level

NOTE: transfer honors students who have completed an A.A., A.S. or A.A.T. can satisfy the honors global language requirement in additional ways (detailed below)

5) maintain an overall GPA of at least 3.25

Additional program requirement:

*a grade of "C-" or better is required in each Honors course being used to satisfy program requirements

Transfers who have NOT completed HON program at another school:

Junior Year Required:

***HON 201 in the fall semester**

***HON 202 in the spring semester**

***at least one additional upper-level (300 or 400-level) honors course in the junior year**

in the case of scheduling conflicts, students should submit a written petition to the honors director(s) requesting an extension; exceptions will only be granted in cases of unavoidable scheduling conflicts

Note: If student is transferring to Hood as a sophomore honors student, that student needs to take **HON 201** in the fall of the sophomore year (or first semester at Hood),

HON 202 in the spring of the sophomore year (or first semester at Hood, if student starts in spring)

And an **upper-level HON class in the junior year**. Taking an additional upper-level HON course during the student's first year at Hood would be optional for a transferring sophomore who will have three years to complete degree requirements.

Transfers who have NOT completed other HON program:

Junior Year Recommended:

*students are encouraged to take more than one upper-level honors course in the junior year

*juniors and seniors are eligible to take **HON 470**, a required course for all honors students; HON 470 may be taken twice (under different topics); taking it twice would count as two 400-level HON courses

Note: It is possible for a student to complete all three upper-level HON classes during the junior year.

Transfers who have NOT completed other HON program:

Senior Year Required:

*take **HON 470** if not taken in junior year

*take additional **upper-level (300-level or 400-level) honors courses as needed** so that student has a **total of at least three 300- or 400- level HON courses or exemptions** during their time at Hood

*HON 470 can be repeated, so two of the three upper-level classes may be HON 470 (if taken twice)

*Note: students may exempt one upper-level honors elective for each of the following:

A) a semester of study-abroad (counts as one upper-level HON elective)

B) successful completion of a Departmental Honors Paper (counts as one upper-level HON elective)

*complete global language requirement (through 202) if that hasn't been done in earlier years

Additional program requirement:

*a grade of "C-" or better is required in each Honors course being used to satisfy program requirements

HONORS GLOBAL LANGUAGE REQUIREMENT for Honors Transfer Students who have a two-year terminal degree

ALL transfer students who have completed an A.A., A.S. or A.A.T., regardless of whether or not they have completed an honors program at another school, have additional options for satisfying the Honors Program global language requirement:

- 1) demonstrate 202-level proficiency by earning a 203-level placement on a language exam,
- 2) demonstrate 202-level proficiency by successfully completing a 202-level global language course,
- 3) complete any two global language courses at Hood,
- 4) complete one global language course at Hood as well as one global civilizations course from the list included in the Hood catalog info on the Honors Program (p. 22 of 2018-2019 catalog)

Advising Student-Athletes at Hood College
(Guide from Dr. Susan Kolb, Director of Athletics)

Tips for success:

1. No student-athlete should be enrolled in less than 15/16 credit hours

If an athlete wants to drop a 3 credit class and they are enrolled in 14 credits or less, they have to immediately stop practicing and playing their sport. They cannot be enrolled in less than 12 credit hours. This causes issues, especially if they are in-season.

2. All student-athletes should ideally be enrolled in GNST 101 in their first semester

Even if students show they've been successful in high school, we strongly encourage all of our athletes to learn and relearn the best methods of success in college.

3. Ask the student-athlete when their practice is being held in the next semester

We understand that there are not several options to choose from, but if they have a choice in classes and one would avoid missing practice that would be helpful.

4. First semester overload

Something we hear from many first-year student-athletes is that they feel overwhelmed in their first semester, causing quick burnout and retention issues. We feel as though the transition to college takes a semester for our athletes and by second semester they start to understand and figure out their routine. If we could lessen their rigorous courses in their first semester and discuss with them that their second semester will be more challenging, this could be helpful as they grow in the first five months at Hood.

5. Wednesday night games

Our conference schedules most mid-week games on Wednesday's. If possible, please try to avoid Wednesday night classes as much as possible.

6. Morning classes

Athletes should never tell you that they cannot do morning classes. We try to schedule practices in the evenings, so they need to get used to getting up in the morning.

7. Ideal practice time is from 4:00 – 7:00 p.m.

If this time can be avoided for classes, please try work with our student-athletes. However, we understand sometimes this cannot happen.

8. Games

Athletes usually have their game schedules a semester ahead—ask for it. If a class meets one day a week on a Friday and a team misses five Friday's during the year, that might not be the best class. Or, if that is the only option the student-athlete, coach and professor should create a plan ahead of time instead of days before the season.

9. Progress towards degree

To help ensure that our student-athletes graduate, we require they have achieved 25 credits after year 1, 50 credits after year 2 and 75 credits after year 3. If they have not achieved this, they must sit out the following semester. However, earning this few credits each year will not allow them to graduate on time. Please encourage summer school during their 4 years, rather than encouraging a fifth year when they no longer have eligibility and their motivation to finish their degree might be lessened.

10. GPA

In order to compete at Hood we require our student-athletes to have a cumulative GPA of 2.00. If they are at-risk of falling below that, it would be good to reinforce this requirement and benchmark from their advisor.