

A MESSAGE FROM THE PRESIDENT

Dear Friends of Hood,

This year marks the 125th anniversary of Hood College. The Woman's College of Frederick was chartered with the purpose of creating a college for the promotion and advancement of women and the cultivation and diffusion of literature, science and art.

Our progress in the past 125 years has been remarkable. What started in one building in Downtown Frederick with 83 students is now more than 30 academic, residential and administrative buildings on 50 acres, with a co-ed student body of more than 2,000 and a plethora of academic programs.

As we launch a year of honoring this history, we look to our future by building the College's next strategic plan, which is grounded in both the mission and vision for Hood. Our multi-year strategic planning process involved widespread input from the Hood community who worked together to develop this exciting and bold plan. Foremost, it is our students who were the guiding compass of the plan.

Through this plan we will strengthen and renew our stellar academic offerings, embrace collaboration as a way to expand and fortify our students' learning opportunities, and empower each member of our community to be an educator and mentor.

I invite all friends of Hood to join me; together, we can move beyond boundaries to create the very best version of Hood for today's and tomorrow's students.



Andrea E. Chapdelaine, Ph.D.
President

OUR MISSION TO EMPOWER STUDENTS

Through an integration of the liberal arts and the professions, Hood College provides an education that empowers students to use their hearts, minds and hands to meet personal, professional and global challenges and to lead purposeful lives of responsibility, leadership, service and civic engagement.

CORDE ET MENTE ET MANU | WITH HEART, AND HAND, AND MIND

AN EDUCATION THAT CHALLENGES BOUNDARIES

PILLAR I

Hood College has rightfully earned a strong academic reputation in its sphere of higher education institutions. Investment in our core mission must continue to be our highest priority, with an unwavering focus on the quality of our students' education. We will remain steadfast in our commitment to the liberal arts as the cornerstone of academic excellence and realize our vision for an integrated, holistic and individualized education for each Hood student.

We will improve and strengthen academic curricular offerings and services by

- Creating new academic programs
- Fostering innovative teaching strategies to enrich student learning
- Launching the Hood Plan—a roadmap for each student, integrating academic, co-curricular and experiential opportunities
- Ensuring that all students have at least one high-impact experiential learning opportunity to foster student achievement

Quick Facts



90 percent of Hood graduates report they are in graduate school or employed full time or part time one year after graduation



Each year more than 300 Hood students complete internships for academic credit

PARTNERSHIPS THAT MOVE BEYOND BOUNDARIES

PILLAR II

We recognize that in today's environment, collaborating with other organizations is vital to sustained innovation and institutional strength. Expanded partnerships will facilitate students' pathways to and from Hood College and contribute to improved graduation rates. Through partnerships, we will expand applied learning opportunities for our students.

We will seek partnerships to

- attract students and foster their ongoing success
- engage our students in community-based learning activities
- enrich and serve Hood College and the Frederick community

Community Partners

As part of a five-year, \$1.45 million grant*, Hood College will increase the number of qualified STEM teachers who are skilled in culturally relevant practices and desire to work in high-needs schools by providing scholarships, specialized preparation and mentoring to biology, chemistry and mathematics students who complete a STEM major and teacher certification, and then become teachers in high-need schools in Frederick County.



This program creates a partnership with Frederick Community College and Frederick County Public Schools and will serve as a model of collaboration and result in collective institutional know-how for preparing culturally proficient secondary STEM teachers and a sustainable pipeline for future STEM educators.

*Provided by the National Science Foundation's Robert Noyce Teacher Scholarship Program (DUE 1660640)

A COMMUNITY THAT KNOWS NO BOUNDARIES

PILLAR III

Hood has been characterized as a community that cares for and respects each individual member. We are known for the stellar support we provide to our students. We will affirm and strengthen that culture to provide a vibrant, inclusive and rewarding learning environment. We will hold ourselves accountable for meeting high standards and will increase investment in the College's most important asset—those who teach, support and mentor our students.

We will strengthen the Hood community by

- investing in our employees' professional development and workplace satisfaction
- ensuring a culture of continuous growth, improvement and assessment
- strengthening diversity and inclusivity
- expanding branding and marketing in collaboration with community organizations

Shattering Silos and Creating Dialogue



Hood College Staff Council was created to provide staff representation in College policymaking. Within the first year, Staff Council has improved campus-wide communication and developed an onboarding program for new employees. Staff are empowered by having their ideas put into action and by having a voice in important College procedures.



SUMMER RESEARCH INSTITUTE

As part of the Summer Research Institute, students are paired with faculty for a one-on-one research project. Students engage in research in the laboratory or in the field for up to eight weeks over the summer, taking their educational opportunities beyond the traditional classroom setting.

In summer 2017, Brielle Rozmus '19 and Nailah Russell '18 joined Hoda Zaki, Ph.D., Virginia E. Lewis Professor of Political Science, in her research on the League of Women Voters of Frederick County. They set out to better understand the impact the League has had on Frederick politics and civic life, and its connections to Hood College. By reviewing literature and documents, conducting interviews, and observing League members in action at community meetings with Dr. Zaki, Nailah and Brielle have not only learned the importance of civic engagement and empowerment, but have also acquired valuable research skills.

CORE VALUES

HOPE

To believe that everyone can have a positive impact in the world and that education is instrumental in creating and sustaining hope.

OPPORTUNITY

To fully use one's talents and skills to realize professional and personal achievement and to help create and realize opportunities for others.

OBLIGATION

To fulfill personal and professional responsibilities with integrity and to be a responsible steward and servant to the betterment of others and this world.

DEMOCRACY

To embrace diversity, foster freedom of thought and expression, and to promote engaged citizenship both in self and others

POINTS OF PRIDE

Hood College has been consistently and nationally recognized by well-respected publications as a top choice for a quality education.

- U.S News & World Report**
Best University in the Northern region
Best College for Veterans
A Best Value School
A Selective School

- Forbes**
A Top Private College
Top College in the Northeast
A Grateful Graduates School

- Wall Street Journal/Times Higher Ed.**
A Top College

- 37 percent student diversity rate
- 95 percent of full-time faculty hold a doctoral or terminal degree in their field of study
- Hood's four-, five- and six-year graduation rates are well above the national average
- Student loan default rate well below state and national averages 3.6% vs 9.93% (MD) and 11.3% (US) *

Faculty Achievements

Our faculty have earned prestigious grants and awards including:

- Fulbright Foundation
- National Endowment for the Humanities
- National Institutes of Health
- National Oceanic and Atmospheric Administration
- National Science Foundation
- The Getty Foundation
- United Nations Industrial Organization
- U.S. Department of Education

Student Awards

Our students have been recognized for academic excellence and community service with distinguished awards, including:

- Davis Projects for Peace
- Fulbright Scholarship
- Delta Mu Delta Board Scholarship Award
- ENOVA
- Jack Kent Cooke Scholarship
- Phi Kappa Phi Study Abroad Grant
- Stockholm Junior Water Prize
- Truman Scholarship

*Sources: The US Department of Education and The Student Loan Report

ABOUT HOOD COLLEGE

Founded in 1893 in Frederick, Maryland, Hood College is a coeducational, independent, liberal arts college, which offers 32 bachelor's degrees, four pre-professional programs, 17 master's degrees, two doctorates and 10 post-baccalaureate certificates. With small class sizes, Hood students receive individual attention from supportive faculty.

The College's proximity to Fort Detrick, Washington, D.C., Baltimore and the I-270 technology corridor provides students countless internship and research opportunities. Hood emphasizes critical thinking, communication and collaborative skills, preparing students for their first jobs and their careers.

Hood's Graduate School serves the needs of the surrounding regions by providing leading-edge content in business, STEM, the humanities and education. Student clubs, organizations and Division III athletics create an active and vibrant campus environment that makes it easy for students to get involved.

Downtown Frederick is within walking distance of Hood's campus, providing easy access to shops, galleries, restaurants and a vibrant downtown.



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Moving Together Beyond Boundaries

A Strategic Plan for Hood College | 2017-2022

