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| --- | --- | --- | --- |
| **Name of Student Being Evaluated** |  | **Evaluation Date** |  |
| **Total Score** |  | **Evaluator’s Name** |  |
|  |  |  |  |  |
|  | **1**(0 Points) | **2**(5 Points) | **3**(10 Points - *unless otherwise indicated*) | **4**(15 Points - *unless otherwise indicated*) |
| **Contribution to Group’s Tasks***(15 Points)* | * Chooses not to participate
* Shows no concern for goals
 | * Participates inconsistently in group
* Shows sporadic concern for goals
 | * Participates in group most of the time
* Shows concern for goals most of the time
 | * Participates actively
* Models caring about goals
 |
| **Completion of Personal Tasks***(15 Points)* | * Impedes goal setting process
* Impedes group from meeting goals
* Does not complete assigned tasks
 | * Participates sporadically in goal setting
* Participates sometimes in meeting goals
* Completes assigned tasks
 | * Participates in goal setting most of the time
* Participates in meeting goals most of the time
* Completes assigned tasks the majority of the time
 | * Helps direct the group in setting goals
* Helps direct group in meeting goals
* Thoroughly completes assigned tasks
 |
| **Discussion Skills***(15 Points)* | * Discourages sharing
* Does not participate in group discussions
 | * Shares ideas occasionally when encouraged
* Allows sharing by most group members
 | * Shares ideas most of the time
* Sometimes encourages groups
 | * Shares many ideas related to the goals
* Encourages all group members to share their ideas
 |
| **Active Listening***(15 Points)* | * Does not listen to others
* Not considerate of others’ feelings and ideas
 | * Listens to others sometimes
* Considers other people’s feelings and ideas sometimes
 | * Listens and takes other’s feelings into consideration most of the time
 | * Listens attentively to others
* Empathetic to other people’s feelings and ideas
 |
| **Contribution to Group’s Evaluation***(15 Points)* | * Discourages evaluation of how well the group is working
 | * Participates marginally in group evaluation
 | * Encourages group evaluation
 | * Encourages group to evaluate how well they are working together as well as self evaluation
 |
| **Problem-solving***(15 Points)* | * Chooses not to participate in problem-solving
 | * Offers suggestions occasionally to solve problems
* Demonstrates effort sometimes to help the group work together
 | * Offers suggestions to solve problems and sometimes encourages group participation
 | * Involves the whole group in problem-solving
 |
| **Cohesion***(10 Points)* | * Promotes fragmentation of group
 | * Does not impede group’s efforts
 | * Demonstrates effort to help the group work together a majority of the time***(7 Points)***
 | * Actively participates in helping the group work together better***(10 Points)***
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