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| **Name of Student Being Evaluated** |  | | **Evaluation Date** |  |
| **Total Score** |  | | **Evaluator’s Name** |  |
|  |  |  |  |  |
|  | **1** (0 Points) | **2** (5 Points) | **3** (10 Points - *unless otherwise indicated*) | **4** (15 Points - *unless otherwise indicated*) |
| **Contribution to Group’s Tasks** *(15 Points)* | * Chooses not to participate * Shows no concern for goals | * Participates inconsistently in group * Shows sporadic concern for goals | * Participates in group most of the time * Shows concern for goals most of the time | * Participates actively * Models caring about goals |
| **Completion of Personal Tasks** *(15 Points)* | * Impedes goal setting process * Impedes group from meeting goals * Does not complete assigned tasks | * Participates sporadically in goal setting * Participates sometimes in meeting goals * Completes assigned tasks | * Participates in goal setting most of the time * Participates in meeting goals most of the time * Completes assigned tasks the majority of the time | * Helps direct the group in setting goals * Helps direct group in meeting goals * Thoroughly completes assigned tasks |
| **Discussion Skills** *(15 Points)* | * Discourages sharing * Does not participate in group discussions | * Shares ideas occasionally when encouraged * Allows sharing by most group members | * Shares ideas most of the time * Sometimes encourages groups | * Shares many ideas related to the goals * Encourages all group members to share their ideas |
| **Active Listening** *(15 Points)* | * Does not listen to others * Not considerate of others’ feelings and ideas | * Listens to others sometimes * Considers other people’s feelings and ideas sometimes | * Listens and takes other’s feelings into consideration most of the time | * Listens attentively to others * Empathetic to other people’s feelings and ideas |
| **Contribution to Group’s Evaluation** *(15 Points)* | * Discourages evaluation of how well the group is working | * Participates marginally in group evaluation | * Encourages group evaluation | * Encourages group to evaluate how well they are working together as well as self evaluation |
| **Problem-solving** *(15 Points)* | * Chooses not to participate in problem-solving | * Offers suggestions occasionally to solve problems * Demonstrates effort sometimes to help the group work together | * Offers suggestions to solve problems and sometimes encourages group participation | * Involves the whole group in problem-solving |
| **Cohesion** *(10 Points)* | * Promotes fragmentation of group | * Does not impede group’s efforts | * Demonstrates effort to help the group work together a majority of the time ***(7 Points)*** | * Actively participates in helping the group work together better ***(10 Points)*** |