

New School StartUp

- Principal approval
- New Teacher Orientation \ Equipment Needs Identified
- Assess Schoolyard for stream access and air logger site location
- Coordinate with school facilities personnel
- Permission to access and deploy loggers in local stream\property, if necessary

- Pre-survey for students (order copies)
- Supplies and Equipment available (see equipment sheet)
- Confirmation of student and teacher photo releases to Hood *date*: _____
- Confirm/order copies of EPA documents for class use, if needed, through Hood-CCWS

Suggested Schedule

Semester				
Fall	Spring	Full School Year	Hood College	Science Teacher
Start of semester	Start of semester		Provide- in-class introduction for new teachers -lesson support for all	-Administer pre-test -Schedule Hood as needed -Introduce program to students
Early September	Early March		-Continue lesson support, as needed -maintain Reference Site Loggers	-Complete introductory "preparation" lessons. -Schedule IS model visit, if desired.
Late September by Oct 1	late March – early April		Provide intro and lesson support	-Complete program labs and lessons -Deploy Air and Water Loggers, if not already out.
Oct – Nov: Loggers run for ~4 weeks	April-May: loggers run for ~4 weeks		Provide intro and lesson support	-Conduct periodic surface temperatures measurements
Mid November	Mid May		Provide data & lesson support	-Complete all data analysis lessons -Start lessons on BMPs
Late November/Dec	Late May		Support lessons & stewardship projects	-Mitigation and reflection lessons
Early January	Late May\early June		Post-test analysis	-Wrap up Reflection Lessons -Administer post-test

- Complete post-survey students, with additional questions for teachers
- Submit all completed surveys to Hood-CCWS
- Complete end-of-year teacher program survey