

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
HOOD COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Last Completed: June 2021

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan.

Assessment Measure #1: Field Evaluation	
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective processes
When/where students are assessed:	In-field mid-year and end of year
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #2: Ethical Decision-Making Paper	
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective processes
When/where students are assessed:	SOWK 445B
Who assessed student competence:	Faculty teaching SOWK 445B
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #3: Process Recording	
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective processes
When/where students are assessed:	SOWK 445B
Who assessed student competence:	Faculty teaching SOWK 445B
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #4: Case Presentation	
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective processes
When/where students are assessed:	SOWK 446B
Who assessed student competence:	Faculty teaching SOWK 446B
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #5: Thought Paper	
Dimension(s) assessed:	Knowledge, cognitive and affective processes
When/where students are assessed:	SOWK 342
Who assessed student competence:	Faculty teaching SOWK 342
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")

Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #6: Human Rights Diversity Paper	
Dimension(s) assessed:	Knowledge, values, cognitive and affective processes
When/where students are assessed:	SOWK 346
Who assessed student competence:	Faculty teaching SOWK 346
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #7: Policy Analysis	
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective processes
When/where students are assessed:	SOWK 301
Who assessed student competence:	Faculty teaching SOWK 301
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #8: Outcomes Evaluation Proposal	
Dimension(s) assessed:	Knowledge, values, cognitive and affective processes
When/where students are assessed:	SOWK 452
Who assessed student competence:	Faculty teaching SOWK 452
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #9: Literature Review	
Dimension(s) assessed:	Knowledge, cognitive and affective processes
When/where students are assessed:	SOWK 345
Who assessed student competence:	Faculty teaching SOWK 345
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #10: Theory Application	
Dimension(s) assessed:	Knowledge, cognitive and affective processes
When/where students are assessed:	SOWK 345
Who assessed student competence:	Faculty teaching SOWK 345
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #11: Agency Analysis	
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective processes
When/where students are assessed:	SOWK 442
Who assessed student competence:	Faculty teaching SOWK 442

Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #12: Group Analysis	
Dimension(s) assessed:	Knowledge, cognitive and affective processes
When/where students are assessed:	SOWK 442
Who assessed student competence:	Faculty teaching SOWK 442
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #13: Psychosocial Assessment	
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective processes
When/where students are assessed:	SOWK 446B
Who assessed student competence:	Faculty teaching SOWK 446B
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #14: Learning Partners	
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective processes
When/where students are assessed:	SOWK 327
Who assessed student competence:	Faculty teaching SOWK 327
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #15: Single Subject Design	
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective processes
When/where students are assessed:	SOWK 445B
Who assessed student competence:	Faculty teaching SOWK 445B
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%
Assessment Measure #16: Interprofessional Assignment	
Dimension(s) assessed:	Knowledge, cognitive and affective processes
When/where students are assessed:	SOWK 446B
Who assessed student competence:	Faculty teaching SOWK 446B
Outcome Measure Benchmark for Competencies 1-9:	3 (Max=4; Students must earn at least "Proficient")
Competency Benchmark for Competencies 1-9:	90%

Assessment Data Collected during the Academic Year 2020-2021

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Face-to-face, n=11
Competency 1: Demonstrate Ethical and Professional Behavior	90% of students will demonstrate competence on 4 measures	Measure 1 + Measure 2 + Measure 3 + Measure 4/4= 82%
Competency 2: Engage Diversity and Difference in Practice	90% of students will demonstrate competence on 2 measures	Measure 1 + Measure 5 + Measure 6/3= 100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of students will demonstrate competence on 2 measures	Measure 1 + Measure 6 + Measure 7/3= 91%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	90% of students will demonstrate competence on 3 measures	Measure 7 + Measure 8 + Measure 9/3= 82%
Competency 5: Engage in Policy Practice	90% of students will demonstrate competence on 2 measures	Measure 1 + Measure 6 + Measure 7/3= 82%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence on 2 measures	Measure 3 + Measure 10/2= 82%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence on 5 measures	Measure 3 + Measure 4 + Measure 11 + Measure 12 + Measure 13/5= 100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence on 4 measures	Measure 1 + Measure 14 + Measure 15 + Measure 16/4 91%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence on 3 measures	Measure 1 + Measure 8 + Measure 15/3= 82%