

C. Directed Activities in the Graduate Program (Thesis supervision, Independent Research, Internship)

| Student | Topic | Thesis Adviser | Thesis Committee | Fieldwork |
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| YEAR TOTALS | | | | |

D. Academic Advising

List the number of students in each class:

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| Freshmen: | Sophomores: |
| Juniors: | Seniors: |
| Graduate: | Non-degree: |

E. Course and/or Curriculum Development

List all courses taught for the first time during the past academic year, any courses now being developed, and other curricular contributions.

F. Guest Lectures in Classes and Demonstrations

II. Scholarship and Professional Development

List activities related to professional development, such as books, articles, or reviews published, accepted for publication, circulating, or in preparation; recitals, artistic exhibitions, grants, and fellowships; papers read at conferences, conventions, or other professional meetings; memberships and offices in scholarly or professional organizations; workshops, institutes, or conferences attended.

III. Service to the College and the Community

- A. College Committees, task forces, ad hoc groups; advising of student organizations, etc. (specify member or chair)
- B. Service to Hood College (including admissions and special events, scholarship review, developing campus projects, directing programs, chairing departments, field trips, etc.)
- C. Service to the external community related to your academic interests (including speeches and presentations to local and regional organizations, review panels, consultant services, etc.)
- D. Other Community Involvement

IV. Professional Development Plan

The plan should identify short-term and long-term teaching, professional development, and service goals and objectives. (Please comment on the past year's progress toward accomplishing the stated goals and objectives.) The plan should also include an analysis of resources that could be provided by Hood College and/or external grants and fellowships.

I have reviewed this report and agree that it accurately reflects the faculty member's workload. I have also discussed the professional development plan with the faculty member.

Chairperson's Signature