

Take Graduate-level classes on a non-degree basis

- ✓ Earn post-baccalaureate credits to boost your professional credentials.
- ✓ Strengthen your knowledge and skills to enhance your work performance.
- ✓ Enjoy small interactive classes taught by top-tier faculty.
- ✓ Work during the day and take evening, summer or even weekend classes.
- ✓ Apply up to 12 non-degree credits toward master's degree requirements.

Summer I Courses – Session I starts May 18, 2020 - ONLINE only			
ARTS 525	Electric Kilns	EDUC 513*	School Law
COUN 500	Human Development as a Lifelong Process	EDUC 535*	Integrating Elem Curric thru Lang Arts
COUN 534	Tests & Measurements	EDUC 571*	History, Phil, Legal Foundations of Sp Ed
COUN 531	Diagnosis & Psychopathology	EDUC 577*	Introduction to Educational Research
COUN 599J	SpTpc: Attachment Theory	EDUC 582*	Educational Philosophy in Diverse Soc
CSIT/CYB 548	Telecommunications & Networking	EDUC 583*	Princ of Curr Development & Appraisal
ECON 551	Foundations of Economics	EDUC 584*	Systematic Change Proc/Sch Improvement
EDMA 530	Math Education Leadership I	MATH 500	Statistics
Summer II Courses - Session II starts July 6, 2020**			
COUN 502	Social & Cultural Foundations of Couns	EDUC 500*	Methods for Teaching Engl Lang Learners
COUN 503	Lifestyle and Career Development	EDUC 530*	K-12 Blended Learning
COUN 505	Group Dynamics, Proc & Counseling	EDUC 545*	Modern Mathematics Methods
EAP 500	Advanced English for Academic Purposes	EDUC 581*	Research-based Tchng, Lmg, Assessment
MGMT 552	Quantitative Methods for Managers	EDUC 586*	Principles of Educational Supervision

^{*}Students in EDUC courses must be a registered volunteer or an employee of a school district.

For more information on non-degree application and registration please visit, www.hood.edu/gradregister
or email hoodgrad@hood.edu. If you would like to visit with our Graduate School Staff about degree programs, please visit our webpage here, email us at <a href="mailto:googletcharm.googletcharm

^{**}Summer II courses are currently scheduled for a face-to-face format pending COVID-19 updates.