

Hood College Competencies and Definitions

Upon graduation, undergraduate students will be able to:

1. Written Communications

Demonstrate an understanding of various writing contexts, purposes, and audiences. Develop and communicate ideas in clear, coherent, and persuasive writing. Demonstrate fluency in language, style, and source conventions.

2. Oral Communications

Demonstrate an understanding of various presentation contexts, purposes, and audiences, including interpersonal, group, and mass communications. Develop and communicate ideas clearly, coherently, and effectively using visual, verbal, and non-verbal modes. Demonstrate fluency in language, style, and source conventions.

3. Information Literacy

Access information and data sources appropriate to a research question. Critically evaluate sources for accuracy, currency, relevance, authority, and purpose. Use strategies to navigate the ethical and legal issues surrounding published, confidential, and/or proprietary information.

4. Quantitative Literacy

Use and interpret quantitative data arising in a variety of contexts and forms. Apply appropriate mathematical methods and technologies to address real-world problems. Develop data-supported arguments in tabular, graphic, numerical, and written form.

5. Critical Reasoning

Construct, analyze, or evaluate arguments using logical reasoning, sound evidence, and multiple perspectives.

6. Technological Skills

Use technologies to collect, manage, analyze, and/or communicate data/information. Navigate major legal, ethical, and security issues in information technology.

7. Values

Understand some of the ways in which values influence policies and practices across government, business, and society as well as some of the reasons used to defend existing cultural, societal, and personal values. Identify potential conflicts arising among different value systems and strategies for engaging in meaningful discussions about them.

8. Ethics

Recognize ethical issues in personal, professional, or societal contexts. Describe, apply, and evaluate different ethical perspectives and concepts.

9. Diversity and Global Awareness

Compare historical processes, cultural practices, ideological frameworks, and/or institutional structures across varying local or global communities. Recognize cultural practices, institutions, and ideologies that contribute to hierarchies and inequalities across groups/communities. Develop ways of thinking and behaving that recognize and respect persons of diverse backgrounds.