

Online Summer and Fall 2020 Short Courses to Support PreK-12 Teachers

2020 Summer II Main Session

EDUC 599K/Lecture/01 - SpTpc:Accessible Online Instruction | Credits 1.00

This course will explore ways to ensure that online learning is accessible to 3rd-12th grade students with exceptionalities. Topics of discussion include accessibility of the general education curriculum, assistive technology, co-teaching, and specially designed instruction. This course will focus on the needs of students with disabilities, with suggestions for teaching English Language Learners and Gifted and Talented students. The course will be taught online using a combination of synchronous and asynchronous activities. **Synchronous Sessions: July 13 (10-11 am) & July 16 (10-11 am) Students in this course will be required to access Hood College's Blackboard site regularly. Personal, campus, or other public computers are all acceptable for this purpose.**

2020 Summer II Main Session

EDUC 599L/Lecture/01 - SpTpc:Social/Emotional Development | Credits 1.00

Participants will explore and discuss the various benefits/barriers to fostering social/emotional development and relationships in learning environments. Strategies for building community and strengthening relationships at the student, class, grade, and school level will be explored. Various digital platforms and applications will be utilized during the week-long course, providing participants tools to add to their tool belts. The course will be taught online using a combination of synchronous and asynchronous activities. **Synchronous sessions: 7/20-7/23 (4-5pm) and 7/24 (9-10am) Students in this course will be required to access Hood College's Blackboard site regularly. Personal, campus, or other public computers are all acceptable for this purpose.**

2020 Summer II Main Session

EDUC 599M/Lecture/01 - SpTpc:Basics of Blended & Distance Learn | Credits 1.00

Participants learn basic principles and strategies of blended learning and distance learning in K-12 classrooms. Explore methods and technology tools for delivering instruction online, in hybrid environments, or face-to-face. Participants will design usable lessons and materials that provide personalized instruction, with a concentration on student engagement when given more control of their learning path, pace, time and place. The course will be taught online using a combination of synchronous and asynchronous activities. **Synchronous sessions: July 27 and July 31 (3:30-4:30pm) Students in this course will be required to access Hood College's Blackboard site regularly. Personal, campus, or other public computers are all acceptable for this purpose.**

2020 Summer II Main Session

EDUC 599N/Lecture/01 - SpTpc:Educational Tech for Teachers | Credits 1.00

This course will provide teachers the opportunity to explore digital tools and resources in order to enhance the traditional, blended and online school program using technology. The course emphasizes technology that can be used for traditional/blended/online instructional design that includes classroom/online management, flipped/blended classroom, formative assessments, gamification, project-based learning, screencasting and video making to increase teacher efficacy in their own classrooms. The course will be taught online using a combination of synchronous and asynchronous activities. **Synchronous sessions 8/3-8/7 at 5-6pm Students in this course will be required to access Hood College's Blackboard site regularly. Personal, campus, or other public computers are all acceptable for this purpose.**

2020 Fall Main Session

EDUC 599O/Lecture/01 - SpTpc:Teaching Online/Blended in PK-5 | Credits 2.00

Prerequisite: EDUC 599K or EDUC 599L or EDUC 599M or EDUC 599N or permission of instructor Teachers of students in PreK-fifth grades will select technological tools or practices to research and implement in their teaching. Participants will develop curriculum materials and demonstrate how these materials enrich student learning. The course will be taught online using a combination of synchronous and asynchronous activities. **Synchronous sessions: 9/1, 9/29, 10/27, 11/17 (5-6:30pm) 12.5 hours of "lecture" & 37.5 hours of "practicum" Students in this course will be required to access Hood College's Blackboard site regularly. Personal, campus, or other public computers are all acceptable for this purpose.**

2020 Fall Main Session

EDUC 599P/Lecture/01 - SpTpc:Teaching Online/Blended in Gr 6-12 | Credits 2.00

Prerequisite: EDUC 599K or EDUC 599L or EDUC 599M or EDUC 599N or permission of instructor Teachers of students in sixth to twelfth grades will select technological tools or practices to research and implement in their teaching. Participants will develop curriculum materials and demonstrate how these materials enrich student learning. The course will be taught online using a combination of synchronous and asynchronous activities. **Synchronous sessions: 8/31, 9/28, 10/26, 11/16 (5-6:30pm) 12.5 hours of "lecture" & 37.5 hours of "practicum" Students in this course will be required to access Hood College's Blackboard site regularly. Personal, campus, or other public computers are all acceptable for this purpose.**