



INK BLOT

Hood College Psychology Department Newsletter

Volume 4, Issue 2

April, 2016

Highlights:

- Posters and Pizza
- In-Depth Details
- Dana Cable Memorial Series Speaker
- Courses Worth Considering
- Faculty Spotlight on Dr. Oliver
- Psi Chi News
- Psychology Club Activities
- Faculty Updates

Key Dates:

PSY 315 Poster Session : 10:00am Whitaker Campus Center	4/29
Department Picnic: Rosenstock Basement	4/29
Psi Chi Induction	4/29
MS in Counseling Program (Fall) Applications Due	6/15

Things to Celebrate:

As the semester winds down, and you are busy preparing for final exams, writing those term papers, and packing up your dorm rooms, we wanted to share the things we are celebrating in the psychology department. First, we are grateful that the snow has finally melted and we can find parking again. We are also excited to see the campus wildlife enjoying the spring weather. Most importantly, we have several faculty members who have achieved a new faculty status. Dr. Ingrid Farreras was promoted to full professor. Dr. Elizabeth MacDougall was promoted to associate professor (with tenure), and Dr. Jason Trent is now the Human Sciences Program Director, and successfully completed his third year mid-tenure review. Congratulations to everyone!

Take a quick study break and read about the great things that happened in the department this semester, and come over to Whitaker Campus Center between 10:00 and 12:00 on Friday to support our students who will be presenting their research posters. This poster session will be followed by our annual end-of-the-year picnic in the Rosenstock basement. There will be pizza and treats, and we'll take a group photo of our graduating seniors. Don't miss it!



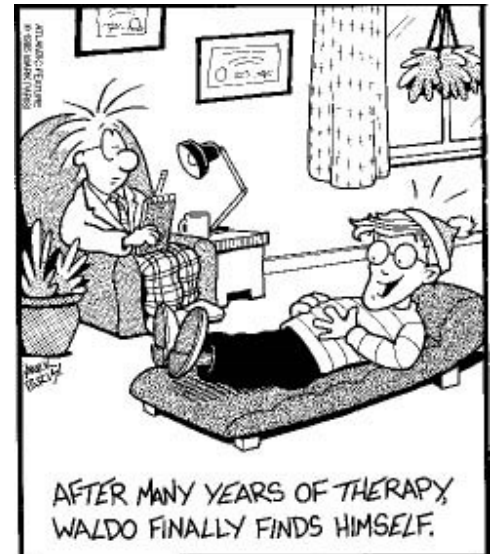
Celebrating our department promotions! (From left to right:) Dr. Shannon Kundery (with baby Rojan), Dr. Andrew Campbell, Dr. Wanda Ruffin, Dr. Jason Trent, Dr. Ingrid Farreras, Dr. Elizabeth MacDougall, Dr. Diane Oliver, Dr. Terry Martin, and Ms. Kerri Eyer

Going In-Depth with ClearView Communities

We had a unique In-Depth guest presentation this semester. Mr. Aaron Vander Meer and Ms. Jennifer Heimbuch came to campus on March 16th and shared information about ClearView Communities. ClearView Communities is located here in Frederick and provides residential rehabilitation services for adults experiencing a range of serious psychiatric diagnoses. Through a supportive recovery environment, meaningful work, and a welcoming community, the professionals at ClearView create opportunities for successful recovery and transition to independent living.

Ms. Heimbuch is a graduate of our master's degree program in Thanatology, and she was instrumental in organizing this exciting opportunity for our students. Mr. Vander Meer is the vocational manager at ClearView Communities, and Ms. Heimbuch is their operations manager. They shared their experiences working in this unique therapeutic environment, including the current expansion of their program that includes a new facility. They were in the process of hiring for several positions, and students asked great questions about the ways that they could apply their coursework and interests in this professional setting.

Attendance was "standing room only", and we hope to continue our great relationship with ClearView with more guest presentations and possible internship opportunities in the future.



Psychology Club Corner

Psychology Club had another engaging semester this spring. We met every other Sunday at 8pm in Rosenstock. This semester we worked on coming up with some fun psychology jeopardy and trivia questions for the "Whitaker Wednesday" that was hosted on April 13. This fun event was well-attended, and we will repeat it next year – with harder questions!

If you are interested in the field of psychology, considering graduate school options, or just want to have a great time helping students on campus and support community mental health awareness, please contact psychologyclub@hood.edu.



Psi Chi News

The psychology department faculty are honored to announce Psi Chi inductions will take place in the library at 4:00 pm this Friday, April 29th. Please come support our talented students as they join our illustrious honor society. Light refreshments will be served.



2015-2016 Psi Chi leaders: (from left to right) Ryan DiGirolamo - President, Bethel Nicholas - Treasurer, Roberto Millar - Vice President, Kimberly Gradoni, Jared Wildeberger - Secretary

Master's Degree in Counseling Psychology Applications Due June 15th (for fall admission)

Our new Clinical Mental Health Counseling master's degree program provides a clear path to the licensure required to practice counseling professionally in Maryland and neighboring states. Coursework can be planned to include specialty training in gerontology or thanatology. The program is intended to prepare individuals to work in community mental health programs, hospitals, substance abuse clinics, at-risk youth programs, social services agencies, private counseling practices and similar settings.

The new master's degree program in School Counseling provides students the skills and coursework to become certified as a pre-K through 12th-grade school counselor. Courses can be planned to fulfill requirements for professional counseling licensure. The curriculum is designed to conform to the standards set by the Council for the Accreditation of Counseling and Related Education Programs (CACREP) and prepares individuals to provide meaningful student counseling services and contribute significantly to education teams in elementary, middle, and secondary schools. CACREP accreditation will be sought as soon as the program is eligible to apply.

Applications received after June 15th will be reviewed on a space-available basis.



Faculty Spotlight: Dr. Diane Graves Oliver

Dr. Diane Oliver is a child clinical psychologist, specializing in working with diverse families. She is an engaging storyteller in the classroom, often using humor to help students relate to course material. Dr. Oliver teaches a range of courses in the department, ranging from our Introduction to Psychology survey course to Abnormal Psychology, which focuses on the etiology, diagnosis, assessment and treatment of psychopathology.



Dr. Oliver earned her undergraduate degree in psychology from Brown University and her doctorate from the University of Washington. She completed a post-doctoral fellowship through the National Institute of Mental Health at the University of Michigan prior to beginning her teaching career.

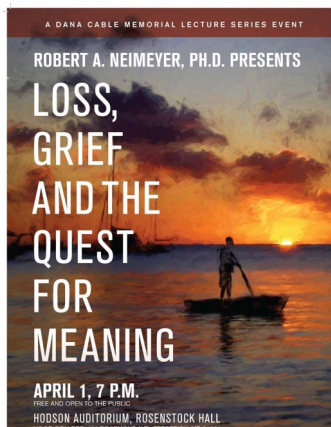
Dr. Oliver collaborates with Dr. Kathleen Bands in the Education Department on a college admission preparation program for high school students called Excellence in College Admission Preparation (ECAP). Dr. Oliver directs the ECAP research team as they study the psychological impact of this intervention program, while Dr. Bands directs the research team on program development, implantation and evaluation. The goal of the ECAP research project is to optimize the college search process for students, and to empower them to find the right college "fit".

Dr. Oliver also works closely with colleagues at the University of Michigan on a national study of Black American adolescents. If you have attended our department winter holiday party and played the faculty guessing game, you'll know that Dr. Oliver speaks three languages, makes amazing chocolate chip cookies, and used to smuggle pet guinea pigs in her pockets on airplanes. She has also taught a cohort of psychology majors to do the "Beat It" dance from Michael Jackson's video!

Currently, Dr. Oliver is collaborating with faculty and staff across campus on a large research grant proposal to the National Science Foundation that would support low-income, academically talented students in the STEM (science, technology, engineering, and math) disciplines. She would be responsible for the research component of the project. Moving forward, Dr. Oliver plans to continue her work to identify best practices to facilitate the college transition for diverse students.



Dana Cable Memorial Lecture Series: Dr. Robert Neimeyer

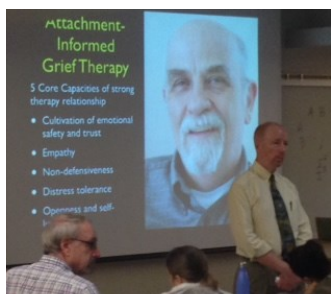


The psychology department warmly welcomed Dr. Robert Neimeyer to campus on April 1st as part of our Dana Cable Memorial Lecture Series. Dr. Neimeyer is a decorated professor of psychology at the University of Memphis, where he also maintains an active clinical practice. He serves as editor of the journal "Death Studies," and he has authored more than 500 articles and book chapters.

Dr. Neimeyer shared his views on contemporary understandings of grieving as a meaning-making process and considered what this implies for individuals and families negotiating loss. Using video from therapy sessions with individuals and families experiencing and processing the death of a loved one, Dr. Neimeyer shared evidence that people can move from grief to growth and reaffirm a life of meaning that was challenged and changed by bereavement.

The following day, Dr. Neimeyer led a half-day counseling workshop for 60 current Thanatology graduate students and program alumni, along with community members.

The Dana Cable Memorial Lecture Series is named in honor of the late Professor Dana Cable who taught psychology at Hood from 1972-2010.



Summer & Fall 2016 Psychology Classes Worth Considering!

Summer:

PSY 370E – Psychology of Human Sexuality. Thought you knew everything about male and female anatomy, arousal and response, gender identity and roles, attraction, communication, and sexual orientation? This course explores the psychological, physical, and social aspects of human sexuality.

Fall:

PSY 370I – Psychological Bases of Criminal Behavior. This popular course gives you an understanding of delinquent and criminal behavior from a psychological perspective. We highlight how psychological, social, economic, political, and ecological factors play roles in influencing individual behavior as we view the juvenile and adult offender as being embedded and continually influenced by these multiple systems.

PSY 373 – Psychology of Aging. You will examine the psycho-physiological changes that occur with age that have an effect on the individual's neural structure, biological functioning, cognitive abilities, personality development, and social interactions. By the end, you will know all you need to about aging gracefully, and how to support others to do the same.

PSY 434 – Tests and Measurements. This is a "must take" class for anyone considering graduate school in psychology and/or if you like taking those online quizzes to find out what character in a popular book or television series you are! With the name, "Tests and Measurements", this class may not sound exciting, but it is just the opposite. You will learn how to administer and score a variety of psychological tests used in education, industry, and clinical practice. You will also develop an appreciation of "reliability" and "validity" that will impress your friends.

Also, a reminder that PSY 300 (Cognitive Psychology) and PSY 409 (Learning and Memory) will NOT be offered in the spring, 2017 semester. If you plan to graduate at the end of that term and need those courses to meet the major requirements, you will need to register for their respective course alternative option this fall. These options include PSY 418 (physiological Psychology) in place of PSY 300, and PSY 456 (Behavior Modification) in place of PSY 409.



The Psychology Department is Moving!

Notice a few packing boxes in the psychology department lately? Faculty offices, as well as Kerri Eyler, our department administrative assistant, will be moving to the third floor of Tatem Hall in early June.

Many of our research lab rooms will remain in Rosenstock, and most psychology classes will still take place in the Rosenstock basement. We are all excited to move! So, please pardon our dust as we pack our offices and common areas.



Psychology Department Poster Session and Picnic—This Friday

Be inspired and congratulate our psychology 315 students at their upcoming poster session this Friday in the Whitaker Campus Center from 10:00 – 12:00. Future psychology majors are encouraged to attend to support classmates, and see a preview of what they will be doing as part of the PSY 312-315 required course sequence. The poster session will be followed by our annual psychology department picnic in the basement of Rosenstock Hall from 12:00 – 2:00 pm.



ETS Test Thanks and Prize

Thank you to all the graduating senior psychology majors for completing the ETS psychology subject test this spring. Come to the picnic on Friday, April 29th and find out who scored the highest on this test. That person will receive special acknowledgement and a prize for their top score!



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Faculty Updates!

Ingrid Farreras

Joined the editorial board of the History of Psychology journal.

Hill, J. R., Ford, W. R., & Farreras, I. G. (2015). Real conversations with artificial intelligence: A comparison between human-human online conversations and human-chatbot conversations. *Computers in Human Behavior*, 49, 245-250.

Boyle, R. W., & Farreras, I. G. (2015). The effect of calculator use on college students' mathematical performance. *International Journal of Research in Education and Science (IJRES)*, 1(2), 95-100.

Farreras, I. G. (2015). Association of Consulting Psychologists (ACP). In R. Cautin & S. Lilienfeld (Eds.), *Encyclopedia of clinical psychology*, Volume 1 (pp. 209-211). Hoboken, NJ: John Wiley and Sons, Inc.

Farreras, I. G. (2015). Wallin, J. E. Wallace (1876-1969). In R. Cautin & S. Lilienfeld (Eds.), *Encyclopedia of clinical psychology*, Volume 5 (pp. 2,939-2,942). Hoboken, NJ: John Wiley and Sons, Inc.

Routh, D. K., Cautin, R. L., & Farreras, I. G. (2015). American Association for Applied Psychology (AAP). In R. Cautin & S. Lilienfeld (Eds.), *Encyclopedia of clinical psychology*, Volume 1 (pp. 108-110). Hoboken, NJ: John Wiley and Sons, Inc.

Teli, M. N., Shaalan, M., & Farreras, I. G. (2015, December). Comparing top-down versus bottom-up N-Gram analyses: Does N-Gram analysis help in phrase identification for natural language processing? Paper presented at the 2015 Data Analytics Summit, Harrisburg, PA.

Shaalan, M., & Farreras, I. G. (2015, December). Using word frequency to improve part of speech tagging. Paper presented at the 2015 Data Analytics Summit, Harrisburg, PA.

Sell, J., & Farreras, I. G. (2015, December). LIWC-ing at a century of introductory college textbooks: Have the sentiments changed? Paper presented at the 2015 Data Analytics Summit, Harrisburg, PA.

Ford, W. R., & Farreras, I. G. (2015, April). Using a multi-stage pattern reduction NLP for syntactic analysis of unstructured data. Paper presented at the 2015 Analytics Applications Summit, Harrisburg, PA.

Shannon Kundery

Kundery, S. M. A., Millar, R., McPherson, J., Gonzalez, M., Fitz, A., & Allen, C. (2016). Tiger Salamanders' (*Ambystoma tigrinum*) Response Learning and Usage of Visual Cues. *Animal Cognition*, 19, 533-541.

Rowan, J. D., McCarty, M. K., Kundery, S. M. A., Osburn, C. D., Renaud, S. M., Kelley, B. M., Willey, A. R., & Fountain, S. B. (2015). Adolescent Exposure to Methylphenidate Impairs Serial Pattern Learning in the Serial Multiple Choice (SMC) Task in Adult Rats. *Neurotoxicology and Teratology*, 51, 21-26.

Kundery, S. M. A., Millar, R., McPherson, J., Gonzalez, M., Fitz, A., & Allen, C. Tiger Salamanders' (*Ambystoma tigrinum*) Response Learning and Usage of Visual Cues. (April 2016). Presented at the International Conference on Comparative Cognition, Melbourne Beach, FL.

Elizabeth MacDougall

MacDougall, E.E., & Farreras, I.G. (in press). The Multidimensional Orientation Toward Dying and Death Inventory (MODDI-F): Factorial validity and reliability in a U.S. Sample. *Journal of Pain and Symptom Management*.

Diane Oliver

Oliver, D. G., Caldwell, C.H., Faison, N., Sweetman, J., Abelson, J. M., & Jackson, J.S. (2016). Prevalence of DSM-IV Intermittent Explosive Disorder in Black Adolescents: Findings from the National Survey of American Life, Adolescent Supplement. *American Journal of Orthopsychiatry*.

Sheldon, J. & Oliver, D. G. (2015) Arab American emerging adults' ethnic identity and its relation to psychological well-being. *Emerging Adulthood*.

Jason Trent

Dr. Trent would like to thank Nicole Wilson, Leah DiGiovanni, Ingrid Gooch, Jared Wildberger, Logan Otremba, and Mustafa Sakib for all their help as the research assistants in the SCEP Psych Lab during the fall of 2015!

Heintzelman, S.J., Trent, J., & King, L.A. (in press) How would the self be remembered? Evidence for Posthumous Self-Verification. *Journal of Research in Personality*.

Wilson, N. & Trent, J. (2016). Men versus Women: A comparison of perceived states, traits, and criminality. Poster to be presented at the 87th Annual Meeting of the Eastern Psychological Association, New York, NY.

Trent, J. & Wilson, N. (2016). Smile! How facial expressions influence perceived traits. Poster presented at the 17th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

